



**MARNER**  
PRIMARY SCHOOL

# Marner Curriculum: Nursery 'Pick and Mix' Homework Grid - Spring Term

## Get Reading!

Snuggle up with a favourite book. Let your child turn the pages, and talk about the pictures in the book.



## Get Talking!

Talk about your day and model how to speak in full sentences.



## Get Investigating!

Splash, pour and squeeze with water. Use sponges, cups or spoons and talk about "full and empty".



## Get Drawing!

Use chunky crayons or chalk to make big marks on paper. And encourage your child to talk about the marks they have made.



## Get Visiting!

Visit your local library- The Idea store- It is free to join and borrow books.



## Get Independent!

Support your child to get dressed for school including putting on and taking off their coats by themselves.



## Get Constructing!

Use recycling to build and construct buildings, rocket and buses.



## Get Mathematical!

Look for numbers when outside on your way to and from school.



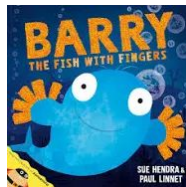
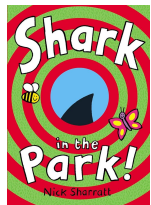


# Marner Curriculum: Reception 'Pick and Mix' Homework Grid - Spring Term

MARNER  
PRIMARY SCHOOL

## Get Reading!

Visit the library and see if you can find any examples of your favourite books.



## Get Talking!

Personal, Social and Emotional

Can you talk about your dream and goals?  
What would you like to achieve this year?  
What would you like to do better?



## Get Investigating!

Understanding the World

Our topic is Under The Sea.  
Find out about sea animals.



## Get Constructing!

Expressive Arts and Design

Create an aquarium using recycled materials.



## Get Thinking!

Physical Gross and Fine Motor Skills

Play games such as toss objects into a bucket.



## Get Reading and Writing!

Practise your Phonics

What words can you see in the environment?

Make a list of the ones you can sound out and read.



## Get Visiting!

Take a journey to a park with a pond.

What can you see?



## Get Mathematical!

In Maths, we are learning about: Mass and Capacity  
Length, Height and time.





MARNER  
PRIMARY SCHOOL

# Marner Curriculum: Thrive Class 'Pick and Mix' Homework Grid - Spring Term

## Get Reading!

Snuggle up with a favourite book. Let your child feel the pages, press sound buttons or stroke any bumpy or furry parts.



## Get Talking!

Offer your child two toys or snacks (one soft, one hard). Wait and see how they tell you what they want - by looking, pointing, or reaching.



## Get Investigating!

Splash, pour and squeeze with water. Use sponges, cups or spoons and talk about "wet" and "splash!"



## Get Drawing!

Use chunky crayons or chalk to make big marks on paper. Try on rough paper, smooth card or even the patio with chalk.



## Get Visiting!

Visit the local swimming pool.

### SEN Family Swim at Tiller Leisure Centre:

- Saturdays: 12.15 – 13.15
- Sundays: 12.15 – 13.15



## Get Thinking!

Practise pulling on socks or stepping into shoes. Talk about how the fabric feels - "soft", "stretchy", "warm".



## Get Constructing!

Build to tower with blocks or cups. Knock it down and enjoy the noise! Try again and see how tall you can build it.



## Get Mathematical!

Finding favourite objects in jelly!





# Marnar Curriculum: Year 1 'Pick and Mix' Homework Grid - Spring Term

## Get Reading!

Visit the library and see if you can find any examples of your favourite book.



## Get Talking!

Can you talk about your dream and goals? What would you like to achieve this year? What would you like to be when you're older?



## Get Investigating!

In Science, we are learning about materials. Can you make a boat out of different materials? E.g. paper, fabric. Which one can float in water?



## Get Designing!

In DT, we are designing and making superhero capes. Can you design your own superhero logo? What colour will it be? Will you have a special symbol?



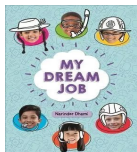
## Get Researching!

In History, we are learning about the history of transport. Can you choose a mode of transport and research how it has changed over the years?



## Get Thinking! Dreams and Goals

Can you draw yourself in your dream job e.g. firefighter. Would you wear a uniform? What do you need to do to get your dream job e.g. go to university?



## Get Constructing!

Use junk modelling to create your own mode of transport.



## Get Visiting!

Take the train or bus to somewhere special. What mode of transport did you use? How many stops were there? Can you name the stops?



## Get Mathematical!

In maths we are learning number bonds. Can you make a number bonds poster? Can you show number bonds of more than one number?



## Get Writing!

Our class story is Supertato. Can you write a story where you are a superhero. What will your superpowers be? Who will you save?





# Marnar Curriculum: Year 2 'Pick and Mix' Homework Grid - Spring Term

## Get Reading!

Log onto Reading Eggs at home and complete some of the tasks, or...

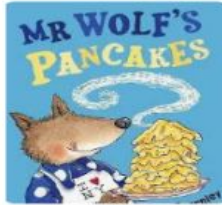


Go to the idea store/library and read some exciting stories.



## Get Speaking!

Talk to your family members about your favourite books? Describe your favourite characters in the book and retell the story to them.



## Get Drawing!

Draw a picture of a house and label the different parts.



## Get Exploring!

In D.T. we will be exploring structures. Try making your own 3D house using junk modelling.



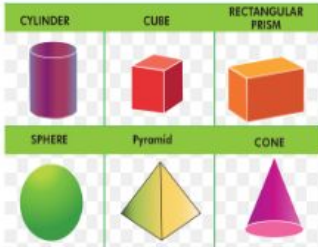
## Get Visiting!

This term we will be looking at homes. Try to visit the Museum of the Home <https://www.museumofthhome.org.uk/>



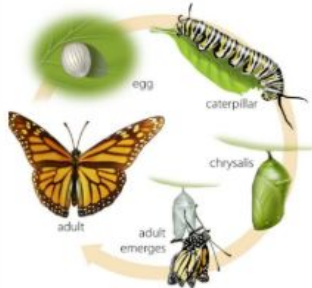
## Get Mathematical!

Find examples of 3d shapes in the environment and draw them e.g. Cube - box



## Get Investigating!

Draw the life cycle of a butterfly or make a poster.



## Get Writing!

Write a letter to your friend telling them about your weekend.



## Get Thinking!

Write down all the times tables that you know focus on 2s, 5s and 10s.



## Get Creative!

Create a collage of your favourite animal.





# Marnier Curriculum: Year 3 'Pick and Mix' Homework Grid - Spring Term

## Get Reading!

Log onto Reading Eggs at home and complete some tasks or read the books from the class and school library. Remember to record in your Reading Record daily.



## Get Historical!

Find out about the highest mountains in each continent and make a table showing where they are found and how high they are.



## Get Drawing!

Become a geologist and fossil expert and draw some intricate fossils! You can even label them!



## Get Exploring!

In PE we are going to be developing ball skills.



How would you explain, either in words or pictures how to play your favourite ball game other than football!

## Get Visiting!

In Science, we are thinking about Rocks and Soils. Take a walk, cycle/explore the different types of rocks around you. How are they used in different ways



## Get Mathematical!

Focus on learning your times tables. You should know your **2,3,4,5,6, 8 and 10** times tables.



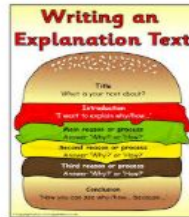
## Get Investigating!

Can you find examples of extinct, dormant and active volcanoes around the world?



## Get Writing!

What's an explanation text? Explain how a volcano erupts or mountain ranges are formed.



## Get Talking!

It's the New Year- Many people make goals or resolutions for the coming year. Is this a good thing or a bad thing to do?



## Get Painting or Modelling!

Linking with our Geography topic- Mountains/volcanoes and earthquakes- Make a working volcano model with labels or create a rock cycle model.





# Marnar Curriculum: Year 4 'Pick and Mix' Homework Grid - Spring Term

## Get Reading!

Visit the school library and find a book that interests you. Can you write a paragraph about whether you would recommend it or not.



## Get Ready!

We will be having an Anglo-Saxon day on Wednesday 4th February. Can you dress up as an Anglo-Saxon? You could make some jewellery or weapons to bring with you.



## Get Drawing!

Draw a hideous, deadly creature that can battle with Beowulf. How fierce can you make it? What name would you give it?



## Get Researching!

Our topic is the Anglo-Saxons. Choose any topic (clothes, food, religion, transport...) and make a poster to show what you have learnt.



## Get Visiting!

Take a walk and look at your surroundings. Take a note of anything that catches your eye. It could be a beautiful tree or a strange door knocker. Bring your ideas to the art lessons!



## Get Mathematical!

Choose a times table and create a poster on strategies that can be used to learn it.



## Get Investigating!

Gather some containers or saucepans/ lids. Make some sounds. How can you make the sound louder or quieter? Do all the sounds sound the same? Can they be grouped?



## Get Writing and Get Speaking!

Look at your monster that you drew. Can you write a paragraph describing them? Think about:  
- appearance  
- actions  
- the effect on others

# MONSTER

## Get Observing!

Collect some objects around your house. It could be a sieve, a watch, a fork or a shoe. Can you draw the objects and use lots of detail?



## Get Modelling!

Can you collect some junk and make a musical instrument?

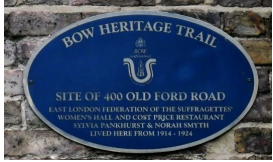




# Manner Curriculum: Year 5 'Pick and Mix' Homework Grid - Spring Term

## Get Reading!

Visit the local library and see if you can find any books about the history of Bow and how the Suffragette movement impacted lives of others.



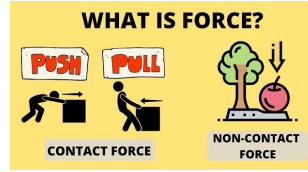
## Get Talking!

Discuss politics with your family, what do they believe politicians' roles should be?



## Get Investigating!

Can you create an experiment which explores different forces.



## Get Drawing!

Design your own Victorian inspired toy. How does it move?



## Get Visiting!

Can you go to the River Thames and see the Houses of Parliament?



## Get Thinking!

What will be your dreams and goals for the new year? How will you achieve them?



## Get Constructing!

Can you make your own invention with a lever or pulley?



## Get Researching!

Try and find as many facts you can about Emily Pankhurst.



## Get Mathematical!

Can you create some of your own word problems using multiplication and division?

$\begin{array}{r} 248 \\ \times 22 \\ \hline \end{array}$	$\begin{array}{r} 734 \\ \times 74 \\ \hline \end{array}$
$\begin{array}{r} 349 \\ \times 91 \\ \hline \end{array}$	$\begin{array}{r} 652 \\ \times \phantom{00} \\ \hline \end{array}$

$$12 \div 3 = 4$$



## Get Writing!

Create a fact file about a well known Suffragette or supporter of Women's Rights.

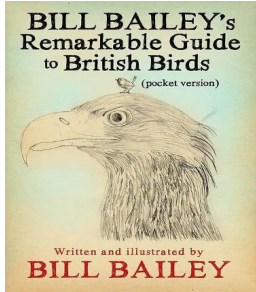




# Marnier Curriculum: Year 6 'Pick and Mix' Homework Grid - Spring Term

## Get Reading!

Visit the library to find books about different variety of birds.



## Get Investigating!

Go bird spotting in your local park. How many different varieties of birds can you find?



## Get Talking!

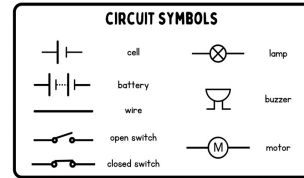
How is climate change affecting bird migration patterns? Discuss with family and friends what we can do to help combat climate change.



## Get Drawing!

Create your own circuit drawings using the electricity symbols below. Go to BBC website to help you.

<https://www.bbc.co.uk/bitesize/topics/zj44jxs>



## Get Visiting!

Visit the British Museum to see the many different Benin Bronzes that are on display.



## Get Thinking!

Oracy: should the artefacts in the British museum be returned to their country of origin?



## Get Constructing!

Make your own DIY binoculars using toilet or tissue roll and string. Don't forget to decorate them!



## Get Researching!

What do you know about the ancient Kingdom of Benin? Research the history of Benin and create your own fact file.



## Get Mathematical!

Create your own multi step word problem questions for your friends to answer.

You can make green paint by mixing:

- 250 ml of blue paint
- 1,150 ml of yellow paint.

Stefan wants to make some of this green paint.

He uses 750 ml of blue paint.

How much green paint does he make?

## Get Writing!

Keep an electricity diary. Write down everything that you use that runs on electricity.

