

The Marner reading challenge!



Are you ready for the Marner Reading Challenge?!



The Marner Reading Challenge aims to inspire every child to develop a love of reading by engaging regularly with books at home. Families are encouraged to come into school where we open up our library for parents to sit and read with their children and also encouraging visits to our local library (ideas store)



As part of the challenge, all children are provided with a core book list featuring a carefully selected range of high-quality texts. These books are chosen to be engaging, accessible and enjoyable, allowing children to explore a variety of authors, genres and themes.

Each reading challenge highlights particular authors and illustrators. Our first challenge included a focus on illustrator **Dapo Adeola** and author **Onjali Q. Rauf**, giving children the opportunity to engage with diverse voices, styles and perspectives while developing an appreciation of both illustration and storytelling.

Year group	Marner Reading Challenge!!!							
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Once children have completed the challenge and read all the books on the list, they create a **Reading River** poster to reflect on and celebrate their reading journey. These are shared during assemblies, giving children the opportunity to speak proudly about the books they have read and to inspire others across the school.



From these completed challenges, **winners are selected in each phase**. Winners are rewarded with a visit to **Foyles, Westfield**, where they are given the opportunity to choose and purchase their own book, funded through the school's reading budget. This reward reinforces the value placed on reading for pleasure and empowers children to take ownership of their reading choices.



Our latest iteration of the Reading Challenge features carefully curated book categories designed to engage children with a wide variety of texts and perspectives. These categories include:

- **Chosen by Teachers:** Books selected for their quality, engagement and curriculum relevance.
- **Recommended by You:** Titles suggested by children, reflecting their interests and voices.
- **Celebrating Us:** Books that highlight identity, community and positive representation.
- **Relevant to Us:** Stories that connect with children's lived experiences, including themes such as refugees and migration. This category supports children in developing empathy and tolerance by exploring issues they may encounter in their local environment.
- **The Classics:** Timeless stories that build cultural knowledge and literary appreciation.

This flexible and inclusive approach ensures the challenge remains responsive to our diverse school community and the wider world children live in.

Year group	Book	The classic!	Relevant to us!	Celebrating us!	Just for fun!	Significant Figures!	Recommended by you!	Recommended by us!
Year 1	Funnybones	The Cat in the Hat	To the other side	It's mine prince	Moonwhite	Like among the stars	Would you rather	Saving the butterfly
Year 2	Mog the Forgetful Cat	The Tiger who came to tea	The day the war came	Action Super	Don't Trust Fish!	Like among the stars	Would you rather	Saving the butterfly
Year 3	The Cat in the Hat	The Tiger who came to tea	The girl at the front of the class	Other secrets of our DNA	Other secrets of our DNA	Like among the stars	Would you rather	Saving the butterfly
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