

## Supertato in year 1!

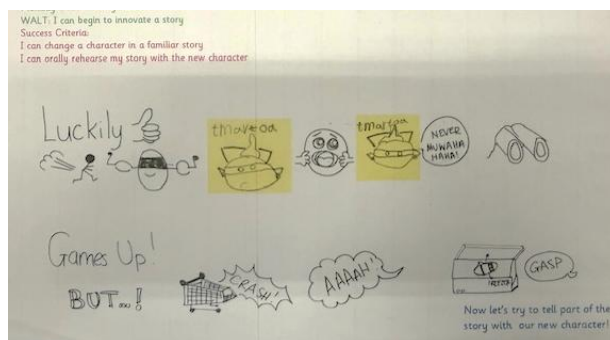
We are pleased to share an update on the English learning that has been taking place in our Year 1 class, focusing on writing through the engaging story *Supertato*.

The children began with structured book talk, developing their understanding of the story, characters and key events. This supported rich discussion and helped to build confidence in using story language.

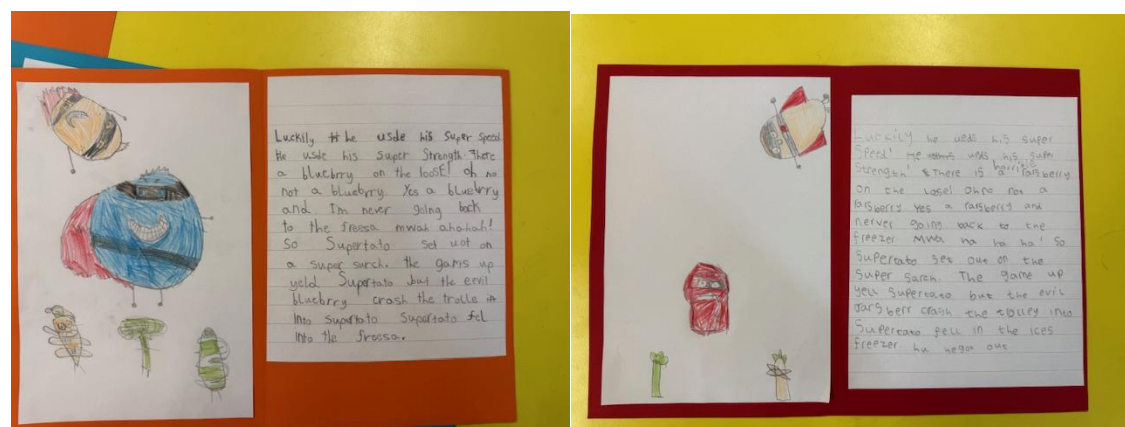
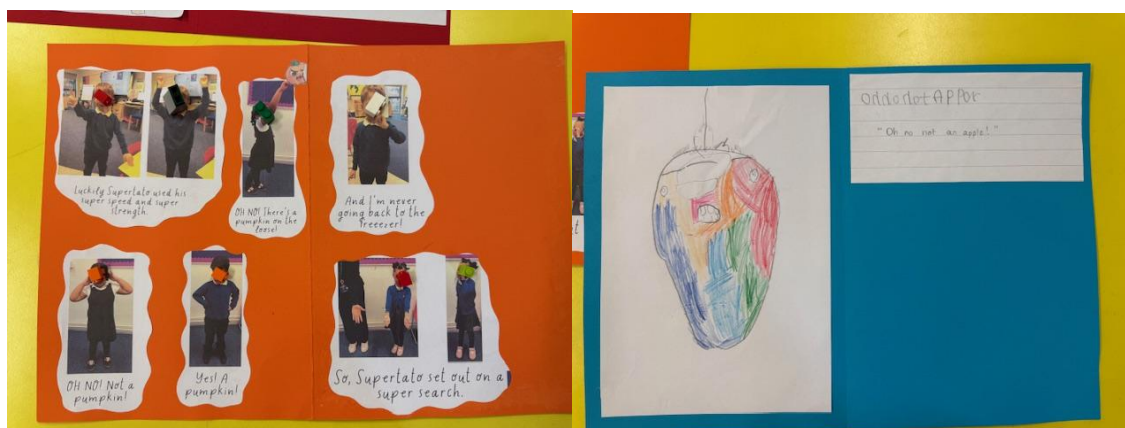
We then moved on to story mapping, using Pie Corbett actions alongside actions created by the children themselves. Working collaboratively in groups, the children performed their story maps to the rest of the class, strengthening their oral storytelling skills and recall of the narrative.



Following this, the children innovated a section of the story by changing the character of the Evil Pea. This allowed them to use their imagination while still following a familiar story structure.



Finally, the children independently wrote their own innovated versions of the story. These pieces were carefully written and are now published in our reading corner, giving the children a sense of pride and purpose in their writing.



This sequence of learning has supported the development of vocabulary, sentence structure, creativity and confidence in writing, while maintaining high levels of engagement.