



MARNER
PRIMARY SCHOOL

PE and Sports Premium Spend Plan



School Name: Marner Primary

Date policy was approved: May 2025 Review date: May 2027

Person responsible for overseeing PE and Sports Premium Spend Plan: **SLT**

Person writing this policy: **SLT**

Vision

ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement; including student leadership team
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Background

PE and Sport is held in high regard at Marner Primary as we believe the benefits of a healthy and active pupil community reach beyond sport itself. There is a strong PE Team under the direction of LH, who provides PE lessons, extra-curricular clubs and a wide variety of competitive and non-competitive sporting opportunities at school and beyond. Liam also supports staff through quality CPD and coaching, ensuring high-quality teaching across the school.

Sports Team

PE Lead – **Liam Howley**

PE Coach – **Nizam Miah**

Climbing Coach from Urban Adventure Base

Carol Doherty and HLTAs developing After School Club provision

Funding

As part of the PE and Sport Premium funding, the schools receive a grant of £21,000

Plan for 2024-25

Intent	Implementation: actions to achieve target	School Development Plan (SDP) Linked Objective	Cost	Impact/Outcomes N.B. Impact measures to be added after final PE Review Summer 2.
Staff have greater understanding of how the curriculum links from nursery to year 6 (end of summer 2)	RealPE CPD days: <ul style="list-style-type: none"> ● 1 CPD Real PE training for staff across all year groups ● 1 CPD on Real Gym training for staff across all year groups ● 1 CPD on Real Dance training for staff across all year groups ● 1/2 a day on Learning walks and discussion around plans for the following year. ● Speak with Real PE Team about how RealDance can fit into Sadler's Wells East programme ● Audit teachers yearly ● Survey teachers; how confident are they? 	Quality of Education Personal Development Outdoor Learning and PE	Staff PE Package - Real PE	
Build a PE curriculum team who can help support staff with Real PE curriculum- staff clear about their roles	<ul style="list-style-type: none"> ● LH, Jane Scott-Gall and Nizam Miah meet in September and July each school year to discuss big plans. ● Liam and Nizam meet every Tuesday morning to discuss PE and sport provision in school. ● Speak with 'early adopters' in the Staff Team (SS, PH and JSK) about their expertise 	Quality of Education Personal Development Outdoor Learning and PE	Staff PE Package - RealPE	
Staff gain confidence formatively assessing pupils in line with the Real PE scheme	<ul style="list-style-type: none"> ● 1/2 a day on Learning walks and discussion around plan for the following year. ● Staff CPD with Matt Alford RealPE ● PE skills progression document - edited to be accessible for all and to clearly map links between year groups, providing teachers with confidence to have a flexible approach to teaching PE based on foundation physical and social skills ● Send out surveys today- teachers and children. ● Share learning nutrition - 	Quality of Education Personal Development Outdoor Learning and PE	Staff PE Package - RealPE	

	<p>Teaching and Learning Framework</p> <ul style="list-style-type: none"> • Learning walks and survey - results to be added • Sharing learning in the classroom as a non-negotiable • Sharing learning throughout lesson • Praising learning objectives being met e.g. challenge, perseverance to be found on lesson plan and nutrition doc. • Take mini-whiteboards out to share learning objectives and praise; using special mention rewards • Review lesson objective at the end of lesson, interactively with children • Work on each nutrient for 10 weeks at a time to begin with 			
<p>Sustain sports clubs by building a team of HLTAs who run sports clubs after school</p>	<ul style="list-style-type: none"> • HLTAs run a multiplicity of clubs for a range of age groups and abilities: <p>Quality of Education</p> <p>Staffing</p> <p>HLTAs who run sports clubs after school</p> <p>multi-sports, football league, table tennis, basketball, zumba, football boys, football girls, disney club, bollywood dance club, physical literacy and playground games.</p>	<p>Quality of Education</p> <p>Personal Development</p> <p>Outdoor Learning and PE</p>	<p>Staffing</p>	
<p>Student leadership programme - run games and exercises outside in playground</p>	<ul style="list-style-type: none"> • Student leaders trained by Youth Sports Trust during 'Girls Active Day' at Kia Oval with guest speakers such as Starr Kiely (Dancer), Kadeena Cox (paralympian, cycling and athletics) and Rachael Mackenzie (Muay Thai olympian) as well as Youth Sports coaches. • Student leaders provided with training by LH • Student leaders provided with hoodies by Youth Sports Trust 	<p>Personal development</p> <p>Outdoor Learning and PE</p>	<p>Staffing</p>	

	<p>and badges by Marner school to enhance responsibility and pride</p> <ul style="list-style-type: none"> • Events being run at playtime: Table Tennis (including one girls only day), Four Square, Football, Basketball/ball games • Student Leader uniform - follow up with HT 			
<p>Sustain and extend current opportunities offered: swimming, climbing, cricket and sports clubs and tournaments within school</p>	<ul style="list-style-type: none"> • External cricket coaching for all year 4s • External football coach for all year 5s • Provide climbing for all year groups 1-6 throughout the school year. Climbing instructor teaches during school hours Thursdays and Fridays; weekly. • Provide swimming lessons for all year 5 children; 12 weeks per class. • Provide opportunity for climbing NICAS level one lessons for year 5 and 6 children, instructor provides them with NICAS Level 1 qualification upon completion of the course; so far 6 fully trained and qualified this year. • Pupils signposted to climbing opportunities outside of school - enquiry made with Mile End leisure centre about climbing opportunities 	<p>Parent / Community Engagement and Well-Being Personal development Outdoor Learning and PE</p>	<p>Staffing Resources - instructors/coaches</p>	
<p>Sign up to sports tournaments in the borough whenever offered the opportunity</p>	<ul style="list-style-type: none"> • So far have attended: Marner League (weekly), Cross country, netball, SEND sitting volleyball, Y3/4 boys football tournament, sportshall athletics, SEND boccia, Tower Hamlets Para Athletics competition, Year 5&6 gymnastics competition, Year 3&4 gymnastics competition, Year 5&6 Girls football tournament. • Plan to attend more 	<p>Parent / Community Engagement and Well-Being Personal development Outdoor Learning and PE</p>	<p>Staffing Resources - instructors/coaches</p> <p>Networking - PPA time for Liam and Nizam</p>	
<p>Extend football tournaments hosted to a bigger range of schools</p>	<p>Marner League success continues - providing access to competitive football across year groups 2-6 and between genders.</p> <ul style="list-style-type: none"> • Four teams taking part this year: Manorfield, Old Palace, St 	<p>Parent / Community Engagement and Well-Being Personal</p>	<p>Staffing Networking - PPA time for Liam and Nizam</p>	

	<p>Johns and Marner.</p> <ul style="list-style-type: none"> • Development in team sports and building confidence in competitive environments 	<p>development Outdoor Learning and PE</p>		
<p>Provide links to sports clubs, other schools and provide opportunities outside of school</p>	<ul style="list-style-type: none"> • Cricket club opportunities outside of school • Developed relationship with Urban Adventure Base – Mile End • Signposted swimming for development before / after year 5 • Signposting climbing opportunities outside of school – Class Dojo • Signposting athletics and running opportunities outside of school – classdojo • Re-build a link with Bow School – Year 5 children to go for extra sport's sessions by Bow School Sports Leaders • Build link with Sadler's Wells East dance community • Provide information about BMXing and liaise with Urban Adventure Park 	<p>Parent /Community Engagement and Well-Being</p>	<p>Staffing</p>	
<p>Encourage and support physical activity outside of school and facilitate start of daily mile</p>	<p>Daily Mile to begin in concert with changes to the school day</p> <ul style="list-style-type: none"> • Path to Paris very successful – next step is to promote a world walking app for summer 1 and 2 – create a school task to walk to a certain place cumulatively? • Could we make this into a fundraiser for the school? • Sensory circuit for SEND pupils in line with Phoenix School's advice • Track children – walking competition? • Encourage outdoor learning • Possibility of fitbits • Move up Daily Mile with Year 1 • Apply to be on PE Burst pilot scheme – this is an app that allows students to engage in PE at home. 	<p>Parent / Community Engagement and Well-Being</p>	<p>Resources – website promotion, free app Staffing – assembly promotion</p>	

Costings

Cost	Breakdown of cost	Amount spent / committed	Challenge: looking ahead
Staffing / PE Package: CPD for all staff members to support high-quality teaching of PE across the school.	PE INSET for all staff linked to introduction of new PE Curriculum: Teachers, Nursery Nurses, Higher Level Teaching Assistants (HLTAs) and Learning Support Assistants (SNAs).	£4,995 (cost of new PE Curriculum which includes staff CPD)	£2,495 / 5 = 499 per annum
Staffing / PE Package: team teaching to support high-quality teaching of PE across the school	PE Coach (HLTA) team teaching in focus year groups / focus pupil groups to support investment in high-quality teaching of PE across the school - in line with the introduction of the new PE Curriculum.	£6,554 (1 day / week)	Discussion around where this money comes out from, does it need to come out of Sports Premium budget - taken out provisionally.
Staffing: staffing of Breakfast Clubs and After-School Clubs.	Active Breakfast Clubs and PE and Sports After-School Clubs led by Support Staff including Midday Meals Supervisors and HLTAs.	£4,311 (5 hours of ASC / week)	Essential - but will this be funded by the government from now on? Buy and bring in equipment such as badminton and table tennis - can cut cost significantly.
Resources	Cost of maintaining existing assets (revenue maintenance) including 3G Pitch and Climbing Walls.	£2,800	Could we charge for use of the pitch? - asked for a breakdown of costs from the Premises Manager.
Resources	Purchase and maintenance of sports equipment - for use in Breakfast Clubs and After School Clubs	£1,765	What was this spent on this year? Or is this a cost from last year? Can I see the purchase order forms? Some of these payments seem to be from last

			year, not this year. This year make sure it is spent on active equipment such as badminton and table tennis.
TOTAL SPEND		£32,440 or £35,494.78	£15,929

Staffing / PE Package: Climbing Lessons for all children from Y1-Y6 in addition to PE Lessons	Climbing Coach from Urban Adventure Base delivers Climbing Lessons on outside Traverse Wall and inside Climbing Wall. NICAS level 1 lessons provided for specific Year 5 & 6 children 'Sports pathway' links made to Urban Adventure Base and Mile End Climbing Wall - local climbing facilities.	£12,015	Seeking funding from elsewhere.
--	---	---------	---------------------------------

TOTAL SPEND		£32,440 or £35,494.78	£21,390
--------------------	--	------------------------------	----------------