

## Reading Overview

<b>Nursery</b>	<ul style="list-style-type: none"> <li>● Enjoy listening to stories, rhymes, and songs; join in with repeated phrases and actions.</li> <li>● Develop listening and attention skills, focusing on sounds and spoken language.</li> <li>● Begin to understand that print carries meaning and that books can be read and enjoyed.</li> <li>● Recognise and talk about characters, settings, and events in familiar stories.</li> <li>● Introduction and a teaching of phase 1 THEP phonics.</li> </ul>
<b>Reception</b>	<ul style="list-style-type: none"> <li>● Learn to link sounds to letters through daily THEP phonics sessions taking place twice a day.</li> <li>● Blend and segment simple words using known phonemes.</li> <li>● Read simple decodable books matched to phonics knowledge.</li> <li>● Daily guided reading in small groups, oral comprehension and book talk.</li> <li>● Talk about stories read to them, retelling key events and sharing opinions.</li> <li>● Using Talk4Writing skills to orally retell a story using visual prompts on a story map</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>● Secure Phase 3–5 phonics: read a wide range of grapheme–phoneme correspondences.</li> <li>● Decode unfamiliar words and begin to read with fluency and expression. Discuss what they have read, answering questions about key events and characters.</li> <li>● Begin to develop enjoyment in reading through listening to, joining in with, and choosing texts.</li> <li>● Begin to build fluency in reading – fluency Mondays adults model fluency and use finger as 'pointer' to track reading</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>● Read words accurately and automatically, recognising familiar words on sight.</li> <li>● Develop comprehension: retrieve information and make simple inferences.</li> <li>● Read a variety of texts – stories, poems, and non-fiction – fluently and with expression.</li> <li>● Discuss new vocabulary and its meaning within different contexts.</li> <li>● Continue to build and consolidate reading fluency. Autumn term using pointer then spring term move to using tracker.</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>● Take part in four reading lessons that focus on fluency, extended read and a close read.</li> <li>● Fluency x3 – pupils practise reading aloud with accuracy, expression, and pace to build confidence and understanding.</li> <li>● Extended reading opportunities x1 – children engage with longer texts to build stamina and enjoyment of reading.</li> <li>● Deliberate vocabulary development – explicit teaching of new and ambitious words enhances understanding and broadens pupils' language.</li> <li>● Read independently with growing fluency and confidence.</li> <li>● Children begin learning techniques in reading lessons that help pupils notice punctuation and natural breaks in the text.</li> <li>● Children start to text mark to guide phrasing and expression: Use / for a short pause (like a comma) Use // for a longer pause (like a full stop)</li> <li>● Infer characters' feelings and motives from actions and dialogue.</li> </ul>

	<ul style="list-style-type: none"> <li>● Identify main ideas and summarise sections of text.</li> <li>● Begin to discuss the author's word choices and how they create meaning or effect.</li> </ul>
	<ul style="list-style-type: none"> <li>● Take part in four reading lessons that focus on fluency, extended read and a close read.</li> <li>● Fluency focus twice a week – pupils practise reading aloud with accuracy, expression, and pace to build confidence and understanding.</li> <li>● Close reading sessions x1 – pupils explore shorter extracts in depth to develop inference, analysis, and comprehension skills.</li> <li>● Extended reading opportunities x1 – children engage with longer texts to build stamina and enjoyment of reading.</li> <li>● Read a wide range of texts (including poetry and non-fiction) with fluency and understanding.</li> <li>● Explain how structure and language contribute to meaning.</li> <li>● Develop deeper inference and justify opinions using evidence from the text.</li> <li>● Use reading to support learning across other subjects.</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>● Take part in x4 reading lessons across the week</li> <li>● Fluency focus twice a week – pupils practise reading aloud with accuracy, expression, and pace to build confidence and understanding</li> <li>● Close reading sessions x1 – pupils explore shorter extracts in depth to develop inference, analysis, and comprehension skills.</li> <li>● Extended reading opportunities x1– children engage with longer texts to build stamina and enjoyment of</li> <li>● Core book study – a shared class text anchors learning, supporting discussion, comprehension, and writing links.</li> <li>● Deliberate vocabulary development – explicit teaching of new and ambitious words enhances understanding and broadens pupils' language.</li> <li>● Read increasingly complex texts independently and with stamina. Analyse language, themes, and characters across longer texts.</li> <li>● Compare and contrast different authors' styles and perspectives.</li> <li>● Evaluate how vocabulary, figurative language, and structure influence the reader.</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>● Take part in x4 reading lessons across the week</li> <li>● Fluency focus twice a week – pupils practise reading aloud with accuracy, expression, and pace to build confidence and understanding.</li> <li>● Close reading sessions x1 – pupils explore shorter extracts in depth to develop inference, analysis, and comprehension skills.</li> <li>● Extended reading opportunities x1– children engage with longer texts to build stamina and enjoyment of</li> <li>● Core book study – a shared class text anchors learning, supporting discussion, comprehension, and writing links.</li> <li>● Deliberate vocabulary development – explicit teaching of new and ambitious words enhances understanding and broadens pupils' language.</li> <li>● Read with fluency, accuracy, and understanding across a wide range of genres.</li> <li>● Critically evaluate and discuss themes, viewpoints, and author intent.</li> <li>● Retrieve, infer, and summarise information across multiple paragraphs.</li> <li>● Apply reading skills confidently to support research and learning across the curriculum.</li> </ul>