



MARNER
PRIMARY SCHOOL



PRACTICE

is your **TICKET**
to **SUCCESS!**

4529725

Spring Term Learning: Working on our Growth Mindsets



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March



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Our Assembly Charter

We have the
RIGHT to:

An education
(article 28)

Speak and be heard
(Article 12)

**Relax, play and take
part in a wide range of cul-
tural and artistic
activities**
(article 31)

**Meet with other chil-
dren and to join
groups**
(article 15)

We **RESPECT** these
rights by:

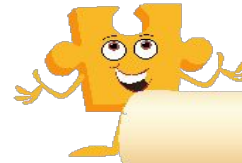
Being the **best** that we can
be.

Actively listening and
respecting each others ideas
and views.

Following **instructions**
carefully

Staying **focussed** and
participating

Working **together** and
including everyone.



The **Jigsaw!**® Charter

We take turns to speak

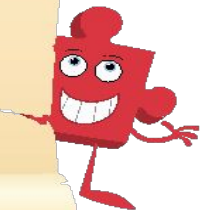
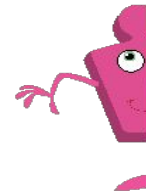
We use kind and positive words

We listen to each other

We have the right to pass

We only use names when giving
compliments or when being positive

We respect each other's privacy
(confidentiality)



WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



Marner Primary School is a rights respecting school where we learn about rights (and respect), through rights (ethos and relationships) and for the rights of all children (participation and social justice).

Our school is made up of many different families from a range of different backgrounds, contexts, faiths, beliefs and cultures. Members of our school community speak a range of languages and we take a child-centered approach where every child is valued as an individual.



The School Values are...



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January



March

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Mojo Puts It All Together

What feelings do you have when something is too hard? Is it okay to feel that way?



What kind of attitude should we have when facing a challenge, and why is that important?



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Mojo Puts It All Together



THIS IS
HARD!

When doing something challenging, it's okay to ask for help or to take a break to reflect, like Mojo did! Does this mean we aren't growing our brain anymore?



Working on challenging things is the way to grow your brain.
If you learn to love challenges, you'll always be growing - getting a little better every day.

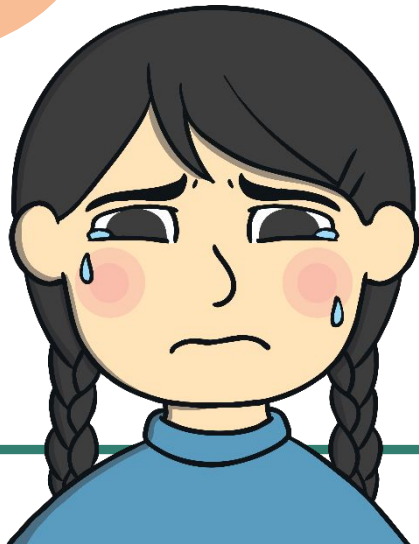
What do I already know?

How can I use it to help me work this out?

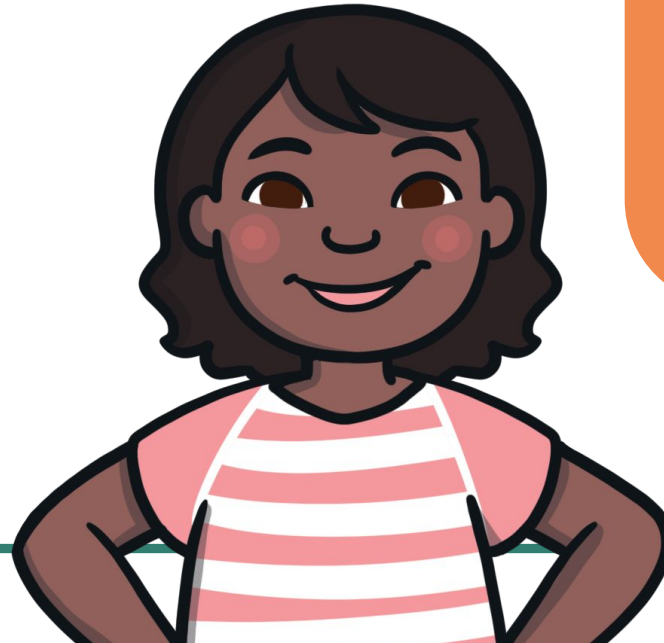
Work on Your Mindset

What could she say instead?

'I can't do it.'

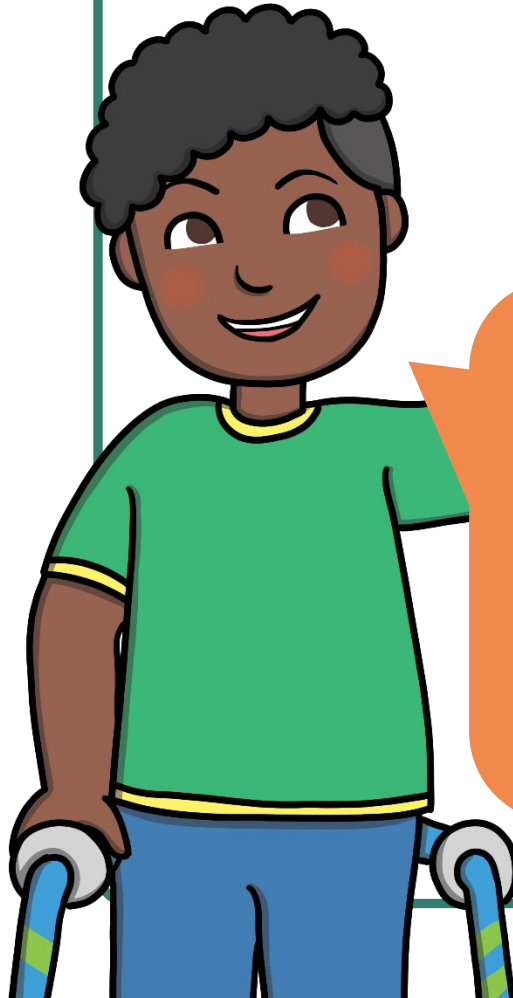


'I could ask my teacher to explain it to me so that I can do it.'

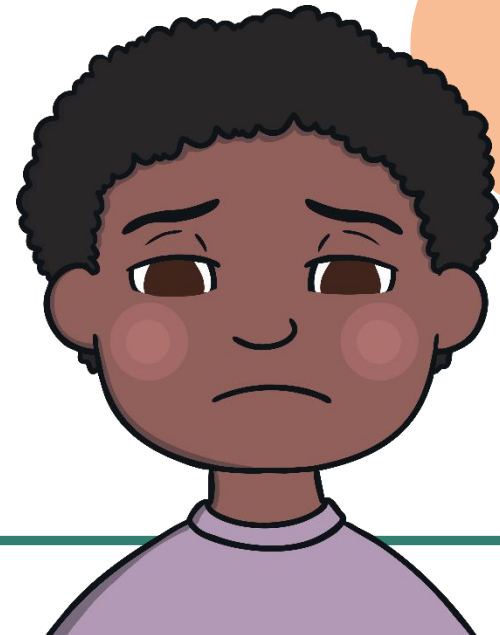


Change Your Mindset

What could he say instead?

A cartoon illustration of a young boy with dark skin and curly hair, wearing a green t-shirt and blue pants. He is smiling and looking towards the right. He is holding two blue and green striped poles.

'If I keep trying, I will get better at this.'

A cartoon illustration of a young boy with dark skin and curly hair, wearing a purple shirt. He has a sad expression with slumped shoulders and is looking down.

'I'll never be able to do this.'

*How many times are you
allowed to ask for something to
be explained to you?*



*As many times as you
need to - until it
makes sense to you!*



But then it is practice time :-)

Look for Inspiration:



Before you can
ACHIEVE...

you must
BELIEVE
in yourself.

*You are more
capable than
you think.*

Simone Biles



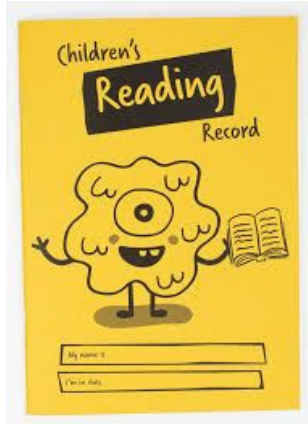
*Practice
creates
confidence*

*Confidence
empowers
you.*

Simone Biles



Homework at Marner: Daily (each day)



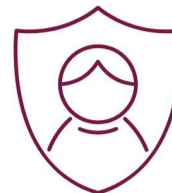
Reading your
book out loud
to someone at
home.



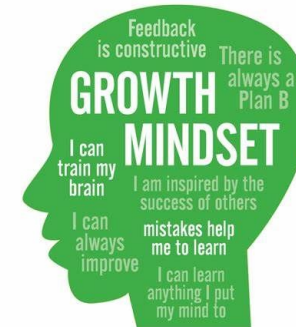
Ready



Respectful



Safe



Homework at Marner: Weekly (each week)

- Spellings
- Number facts
- Calculations

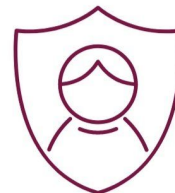
Homework
Quizzes



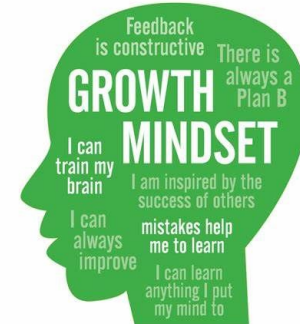
Ready



Respectful

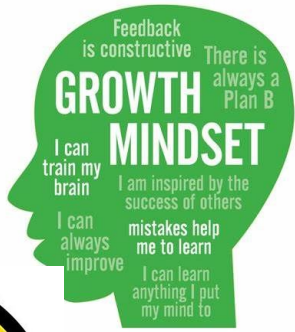


Safe



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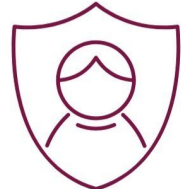
Online Practice Tools



Ready



Respectful



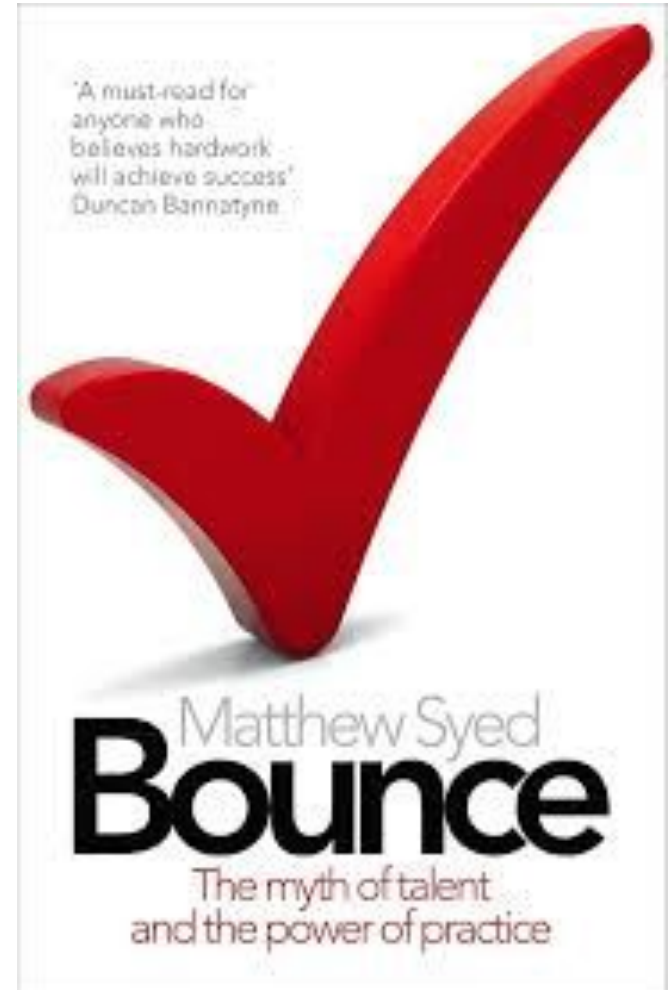
Safe

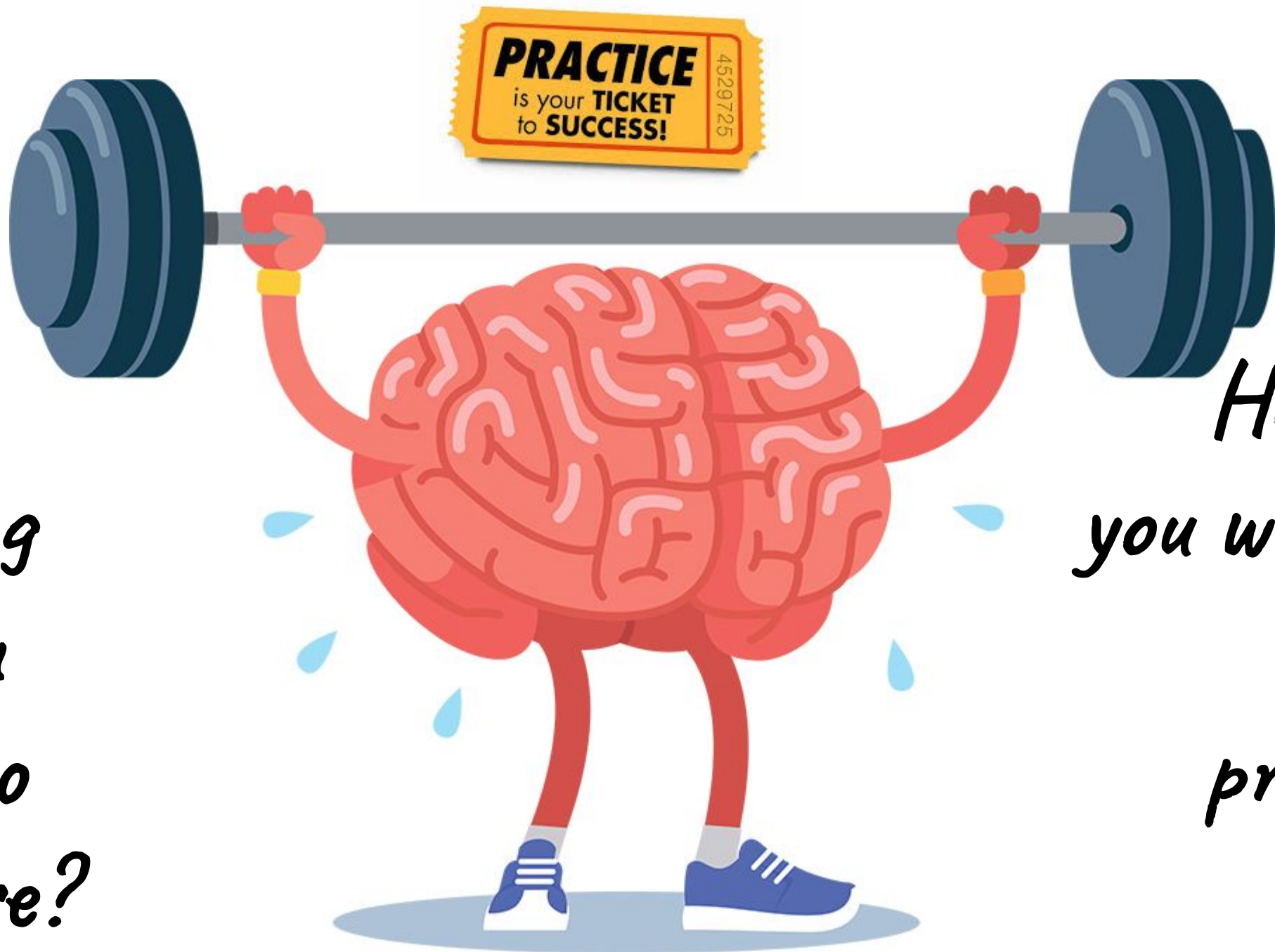


We could work on our practice skills:



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*What
learning
are you
going to
practise?*

*How will
you work on
your
practice
skills?*

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