

RECEPTION CURRICULUM

UNDERSTANDING THE WORLD

PAST AND PRESENT, THE NATURAL WORLD & PEOPLE, CULTURE & COMMUNITIES

- Au.1-** Our Wonderful Selves
- Au.2-** Explorers! Me and My Local Area
- Sp.1-** Under The Sea
- Sp.2-** Around The World
- Su.1-** Growing and Changing
- Su.2-** Once Upon A Story

MATHS

NUMBER & NUMERICAL PATTERNS

- Au -**
Match, sort and compare
Talk about measure and patterns
It's Me, 1,2,3
Circles and triangles
1,2,3,4,5
Shapes with 4 sides.

- Sp -**
Alive in 5
Mass and capacity
Growing 6,7,8
Length, height and time
Building 9 and 10
Explore 3-D shapes.

- Su -**
To 20 and beyond
How many now
Manipulate, compose and decompose
Sharing and grouping
Visualise build and map
Make connections.



PHYSICAL DEVELOPMENT

GROSS MOTOR SKILLS

- Au-** Footwork, One Leg Balance, Dance (Shapes)
- Sp-** Balance, Ball Skills & Gymnastics
- Su-** Sending & Receiving, Ball Chasing, Gymnastics

FINE MOTOR SKILLS

- Developing fine motor skills across all areas of learning.

LITERACY

COMPREHENSION

- Daily English
- Daily whole class story time
- Daily guided reading
- 1:1 reading

WORD READING

- Au.1-** s, a, t, p, i, n, m, d, g, o, c, k
- Au.2-** ck, e, u, r, h, b, f, ff, l, ll, ss
- Sp.1-** j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk
- Sp.2-** ai, ee, igh, oa, oo, ar, or, ur
- Su.1-** ow, oi, ear, air, ure, er, Phase 4 (Multi-Syllable words)
- Su.2-** Phase 4- (Multi-Syllable words, reading & dictation focus)

WRITING (Key Texts)

- Au. 1-** Owl Babies, Knuffle Bunny & Jabari Tries
- Au. 2-** We're Going To Find A Monster, On Sudden Hill, Martha Maps It Out
- Sp. 1-** Boo! A Fishy Mystery, Somebody Swallowed Stanley, Clean Up!
- Sp. 2-** Handa's Surprise, The Runaway Chappati, The Katha Chest
- Su. 1-** Jack and The Beanstalk, Oliver's Vegetables, Errol's Garden
- Su. 2-** Little Red Hen, Chicken Licken, Little Red Riding Hood

COMMUNICATION & LANGUAGE

LISTENING AND ATTENTION

- Daily whole class carpet sessions & story time
- Listening to a range of rhymes and songs, showing awareness of how they sound.

SPEAKING

- Oracy runs through everything.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

SELF REGULATION

- Au-** Being Me In My World, Who am I and how do I fit in?
- Su-** Growing Me
Coping positively with change.

MANAGING SELF

- Au-** Being Me In My World, Who am I and how do I fit in?
- Sp-** Dreams and Goals
Aspirations, how to achieve goals and the emotions that go with this.
- Sp-** Healthy Me
Being and keeping safe and healthy.

BUILDING RELATIONSHIPS

- Au-** Celebrating Difference
Respect for similarity and difference
Anti-bullying and being unique.
- Su-** Relationships
Building positive, healthy relationships.

EXPRESSIVE ARTS AND DESIGN

BEING IMAGINATIVE AND EXPRESSIVE & CREATING WITH MATERIALS

- Through half-termly themes including music with Ms Laura.