MARNER
PRIMARY SCHOOL

PE and Sports Premium Spend Plan

Policy Owner	Clare Hendrie (SBL)
Approval Body	Governing Body
Approval Date	October 2026
Review Date	September 2027

Vision

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport against 5 key indicators.

1. Increase regular physical activity: Enhance the engagement of all pupils in regular physical activity.
2. Raise the profile of PE and sport: Elevate the status of PE and sport across the school to support whole-school improvement.
3. Improve staff confidence and knowledge: Boost the confidence, knowledge, and skills of all staff in teaching PE and sports.
4. Offer a broader range of activities: Provide all pupils with a broader and more balanced experience of different sports and physical activities.
5. Increase participation in competitive sport: Provide all pupils with greater opportunities to participate in competitive sport.

Background

PE and Sport is held in high regard at Marner Primary as we believe the benefits of a healthy and active pupil community reach beyond sport itself. There is a strong PE Team under the direction of Liam Howley, who provides PE lessons, extra-curricular clubs and a wide variety of competitive and non-competitive sporting opportunities at school and beyond. Liam Howley also supports staff through CPD and coaching, ensuring high-quality teaching across the school.

Sports Team

PE Lead - Liam Howley (LH)
PE Coach - Nizam Miah (NM)
Climbing Coach from Urban Adventure Base
Tennis Coaches from Premier Sports and Alex Scally from Tower Hamlets Courtside
Carol Doherty (CD) and HLTAs developing After School Club provision

Funding

As part of the PE and Sport Premium funding, the schools receive a grant of **£20,950**.

Plan for 2025-26

Intent	Implementation: actions to achieve target	Linked Objective	Cost	Impact/Outcomes
Staff have greater understanding of how the curriculum links from nursery to year 6	LH to continue work with staff based on feedback from RealPE coach	Quality of Education, Personal development, Outdoor Learning and PE	Staff PE Package - RealPE	Increased staff confidence and knowledge in teaching PE across the school.
Build a PE curriculum team who can help support staff with Real PE curriculum- staff clear about their roles.	LH, DHT and NM meet in September and July each school year to discuss big plans. LH and NM meet every Tuesday morning to discuss PE and sport provision in school.	Quality of Education, Personal development, Outdoor Learning and PE	Staff PE Package - RealPE	Clearly defined roles for key staff to drive PE improvement and support colleagues.
Staff gain confidence formatively assessing pupils in line with the Real PE scheme.	**PE skills progression document** - edited to be accessible for all and to clearly map links between year groups, providing teachers with confidence to have a flexible approach to teaching PE based on foundation physical and social skills.	Quality of Education, Personal development, Outdoor Learning and PE	Staff PE Package - RealPE	High-quality, consistent formative assessment informs teaching and pupil progress.
New: Ensure staff can effectively use the new Real PE assessment tool.	Introduce and explain the **new Real PE assessment tool** to all teachers to aid their formative and summative assessment of pupil progress in PE.	Quality of Education, Personal development	Staff PE Package - RealPE	Consistent and accurate assessment of pupil progress, leading to more informed teaching and better pupil outcomes.

Sustain sports clubs and offer a broader range of activities.	HLTAs run a multiplicity of clubs for a range of age groups and abilities: **multi-sports, football league, table tennis, basketball, zumba, football boys, football girls, disney club, bollywood dance club, physical literacy and playground games.**	Quality of Education, Personal development, Outdoor Learning and PE	Staffing	**Same selection of sports clubs** continues, providing a high-quality, sustained after-school provision.
Student leadership programme - run games and exercises outside in playground.	Student leaders provided with training by LH. Student leaders provided with badges by Marner school to enhance responsibility and pride.	Personal development, Outdoor Learning and PE	Staffing	Student leaders take pride in promoting physical activity and have a positive impact on playtimes.
Sustain core provision (swimming, climbing, cricket, football) and introduce specialist coaching.	**External cricket coaching for all Year 4s**. External football coach for all Year 5s. Provide climbing for all year groups 1–6 throughout the school year. Climbing instructor teaches during school hours Thursdays and Fridays; weekly. Provide swimming lessons for all Year 5 children; 12 weeks per class. Provide opportunity for climbing NICAS level one lessons for Year 5 and 6 children. Pupils signposted to climbing opportunities outside of school.	Parent / Community Engagement and Well-Being, Personal development, Outdoor Learning and PE	Staffing, Resources - instructors/ coaches £750	Broader and more balanced experience for all pupils, strengthening core provision.
New: Introduce specialist tennis coaching.	Provide **free tennis coaching** for **four year groups** across the academic year to broaden the range of activities offered.	Parent / Community Engagement and Well-Being, Personal development, Outdoor	**£0**	Provides a new sport experience for four year groups without expenditure; increasing skill development and engagement.

		Learning and PE		
Enhance competitive pathways, particularly for improving girls' football and SEND pupils.	Plan to attend all borough-wide events. **The focus of girls' football coaching has changed** to reflect the team's improving performance. **Continue to be involved in the Para Games** which supports SEND with opportunities to compete. Will continue to **strive to perform in every possible borough wide event.**	Parent / Community Engagement and Well-Being, Personal development, Outdoor Learning and PE	Staffing, Resources - instructors/ coaches, Networking	Increased participation in competitive sport for all pupils, including SEND; improved competitive outcomes in girls' football.
Increase opportunities for competitive sport for more pupils through the Marner League.	**Marner League has continued and will include more year groups than ever** so as to introduce as many pupils to experience competition. Four teams taking part: Manorfield, Old Palace, St Johns and Marner.	Parent / Community Engagement and Well-Being, Personal development, Outdoor Learning and PE	Staffing, Networking	Increased opportunities for competitive sport for more pupils in key stage 1 and 2.

Costings

Cost	Breakdown of cost	Amount committed (2025-26)	Notes for 2026-2027
Staffing / PE Package (CPD): Support high-quality teaching of PE across the school.	LH to continue work with staff based on feedback from RealPE coach	£695	Review Real PE subscription cost/duration for continuity of resources.

Staffing / PE Package (Team Teaching): PE Coach support.	PE Coach (HLTA) team teaching in focus year groups / focus pupil groups.	£6,554 (1 day / week)	Confirm if funded through the PE and Sport Premium funding.
Climbing Coaching: Lessons for all children from Y1-Y6 in addition to PE Lessons.	Climbing Coach from Urban Adventure Base delivers Climbing Lessons on outside Traverse Wall and inside Climbing Wall. NICAS level 1 lessons provided for specific Year 5 & 6 children.	£12,015	This cost is for the specialist climbing instructor.
External Tennis Coaching (New Provision).	**Free** external tennis coaching provided for **four year groups** across the academic year.	**£0**	**This coaching is provided free of charge (e.g. through a local club partnership or grant).**
External cricket coaching for all Year 4s.	**£250** per class for 1 half term 3x250=£750	**£750**	
Staffing: Breakfast Clubs and After-School Clubs.	Active Breakfast Clubs and PE and Sports After-School Clubs led by Support Staff including Midday Meals Supervisors and HLTAS.	£4,311 (5 hours of ASC / week)	Essential provision; check on government funding for this provision for the new academic year.
Resources (Maintenance)	Cost of maintaining existing assets (revenue maintenance) including 3G Pitch and Climbing Walls.	£2,800	Explore opportunities to charge for pitch use to generate revenue.

Resources (Equipment)	Purchase and maintenance of sports equipment - for use in Breakfast Clubs and After School Clubs.	£1,765	Ensure this budget is used for **2025-2026** equipment purchases/maintenance.
TOTAL SPEND		**£28,890**	