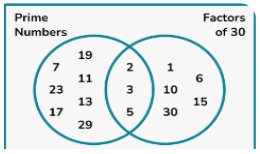
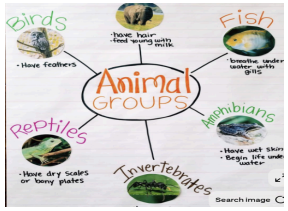
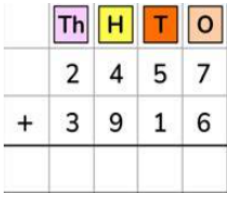
Marner Curriculum Year 6 'Pick and Mix' Homework Grid - Autumn 2 / 2026

Daily: Read your book out loud for 20 minutes. Use question prompts to talk about what you've been reading with someone at home.

Weekly: Practice Spellings, Number Facts, Arithmetic TTRS, numbots

Half-Termly Pick and Mix Grid: Choose one activity / week to complete

Get Reading! Read a mystery book and write a review. A mystery story is a story centered around solving a puzzle, crime, or unexplained event. 	**Get Talking!** Talk to your parents about what it's like living in a city with a high population. What are the benefits? Are there any disadvantages? 	**Get Investigating!** Use classification to sort and record a set of objects. It could be a group of numbers, animals, football cards, cups! Record on a venn , carroll or branching key. 	**Get Drawing!** Collect some Autumn leaves and draw detailed observational pictures of them. 	**Get Visiting!** Visit a habitat. It could be a park, a garden, a woodland, or a farm. What plants and animals can you see? How would you describe the habitat? Or visit The Natural History Museum and find out about Animal Groups. 
Get Thinking! Set yourself some goals for year 6. Think about what small steps you need to do to achieve them. 	**Get Constructing!** Make a 3D model of an animal or habitat. 	**Get Researching!** Find out about one animal or plant group . What are their similarities? Example: insects, molluscs, mammals. 	**Get Mathematical!** Write down 10 numbers . They can be 3, 4 or 5 digit. Choose 2 numbers at a time and subtract. Then use the inverse to check. Do this. 	**Get Writing!** Write a persuasive letter to the prime minister on why it is important to protect habitats. 