

# School Development Plan

## Executive Summary 2025–2028

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### **Our Vision and Context**

Marnier Primary School is a vibrant, inclusive school in Tower Hamlets with 656 pupils. We are committed to creating a learning community where every child is safe, valued, and inspired to thrive. Our vision is captured in our strapline: Inspire, Empower, Achieve.

We work in partnership with families and our wider community to develop confident, curious and compassionate learners who are equipped to contribute positively to society.

### **Strategic Priorities 2025–2028**

- High-quality teaching for all using the 'Three Tiers' model to address all levels of pupil need.
- An ambitious and inclusive curriculum with a focus on reading, cultural capital and enrichment.
- Behaviour and attitudes built on consistent routines and positive recognition.
- A relentless focus on improving attendance and reducing persistent absence.
- Inclusive provision including the expansion of the Phoenix Classroom.
- Empowering pupil voice through leadership teams and wellbeing initiatives.
- Maximising use of facilities including the climbing wall, temporary swimming pool, and art spaces.
- Maintaining strong safeguarding practice through staff training, pupil voice and rigorous monitoring.
- Strong financial planning aligned with falling roll, including lettings, partnerships and sustainable staffing.
- Strengthening early years provision and outcomes through excellent learning environments indoors and outdoors.

### **Delivering the Plan**

The School Development Plan provides strategic direction for the next three years. It will be implemented through detailed annual School Improvement Plans, monitored by leaders and governors each term.

Each objective has clear timelines, success measures and responsibilities. The plan is reviewed annually and updated to reflect changing priorities and context.