

# School Development Plan

## Priorities for 2025 – 26

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At Marner, we are proud to be an ambitious and inclusive school, committed to the success and wellbeing of every child. As we move into the next academic year, our focus remains on continuous improvement across all areas of school life.

Below are our key priorities for 2025–26, which will guide how we grow, develop, and serve our children, families, and community.

### Quality of Education

- Raise outcomes in Early Years so that more children reach a Good Level of Development (GLD).
- Ensure high-quality teaching of early reading and phonics in every classroom.
- Strengthen our curriculum so that learning is well-connected, progressive, and ambitious.
- Improve outcomes in writing across the school.
- Set high, personalised targets for SEND pupils to support strong progress.
- Expand the use of technology to personalise learning.
- Further embed anti-racism into our curriculum to ensure representation, reflection, and empowerment for all pupils.
- Leadership and Management
- Finalise our school website and logo redesign to improve communication and identity.
- Continue to raise expectations in reading and writing across all year groups.
- Support and develop subject leaders so that all curriculum areas are led with clarity.
- Build partnerships with local organisations to enrich learning and development.
- Use the Equalities Review to uphold high standards as we work to become an actively anti-racist school.

### Behaviour and Attitudes

- Continue to improve attendance and strengthen engagement with families.
- Enhance our unique “family dining” lunchtime model to support a calm, positive culture.
- Deepen our whole-school work on anti-bullying, inclusion, and respect.

### Personal Development

- Create more opportunities for pupils to share their voice and shape their school.
- Strengthen how families take part in wider school life and enrichment opportunities.

## **Early Years (Nursery & Reception)**

- Improve Early Years outcomes to meet or exceed local benchmarks.
- Begin redesigning the outdoor learning space (ready for September 2026).
- Enhance the arrival area to create a more welcoming space for Early Years families.
- Strengthen transition from Early Years to Key Stage 1.

## **Outdoor Learning and PE**

- Use digital tools to track progress and encourage feedback in PE.
- Continue to improve outdoor spaces to keep them engaging and safe.
- Increase access to specialist sports teaching and physical enrichment.

## **Family & Community Engagement**

- Establish a Parent Teacher Association (PTA) or Parent Council.
- Create more opportunities for parents to volunteer and get involved in school life.
- Make all communication clear, consistent, and available in multiple languages.
- Launch a new research project with Queen Mary University focused on language development, starting with children from Somali-heritage families.

## **Financial Management**

- Continue to apply for grants and pursue fundraising to support school priorities.
- Provide finance training to staff involved in budgeting.
- Carefully manage our school budget to ensure long-term sustainability.

We look forward to working together with families, staff, and the wider community to bring these priorities to life and ensure every child at Marner thrives.