

Nursery Long Term Plan 2019-20



Term Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me and my family	Traditional Tales	Animals near and far	Transport in the Community	Growing	Journeys
PSED	Making Relationships Settling in Separating from carer	Making Relationships Exploring activities Playing alongside others and sharing experiences. Sharing and taking turns	Self Confidence and Self Awareness Express likes and dislikes Talking about selves and family	Self Confidence and Self Awareness To select and persist with activities Take pride in achievements	Managing Feelings and Behaviour Being aware of own and other's feelings. Making friends and managing relationships.	Managing Feelings and Behaviour Transition Adapting to new situations/change
PD	Moving and Handling Gross Motor Skills -moving freely with confidence Fine Motor Skills- manipulating objects/finger dexterity Health and Self Care Personal hygiene	Moving and Handling Gross Motor Skills Climbing, balancing and coordination Fine Motor Skills Hand/Eye coordination- threading, pasting etc. Health and Self Care Independently managing personal hygiene/self-care	Moving and Handling Gross Motor Skills Basic ball skills/small games Fine Motor Skills Using a range of tools e.g. scissors. Health and Self Care Using tools and equipment safely.	Moving and Handling Gross Motor Skills Developing upper body skills Fine Motor Skills Pencil control for writing and drawing Health and Self Care Awareness of healthy life choices.	Moving and Handling Gross Motor Skills Extending ball skills-aiming to a target Fine Motor Skills Pre writing skills e.g. patterns, across, down etc. Health and Self Care Healthy life choices- diet	Moving and Handling Gross Motor Skills Games to develop a range of skills e.g. skipping. Fine Motor Skills Writing recognisable letters/name writing Health and Self Care Healthy life choices-exercise
Communication and Language	Listening and Attention Developing listening and attention skills	Speaking Responding verbally. Understanding simple concepts	Speaking Expressing needs, likes and dislikes.	Listening and Attention Listening and responding to stories Understanding simple instructions	Understanding Prepositions How and why questions.	Speaking Using sentences that are more complex and a range of tenses.
Literacy	Joining in nursery rhymes and songs Developing an interest in and care of books Mark making in different contexts	Phase 1 phonics Developing an interest and care of books Mark making in different contexts	Phase 1 phonics Developing awareness of rhyme and alliteration Beginning to distinguish between marks they make. Show interest in environmental print e.g. tube station names.	Phase 1 phonics Joining in with repeated refrains and anticipating key events in stories Beginning to distinguish between marks they make	Phase 1 phonics Suggesting how stories might end and describing main events and characters Give meaning to marks they see in different places	Phase 1 phonics Recognising familiar words and signs and looks at books independently Give meaning to marks they make as they draw, write and paint.
Maths	Number Number rhymes and songs Using numbers in play	Number Number rhymes and songs Reciting numbers in order Shape Space and Measure 2D Shape walk/hunt	Number 1:1 correspondence Shape Space and Measure Comparing sizes	Number Matching number to quantity. Shape Space and Measure Comparing height/length	Number Recognising numbers to 5. Simple number problems Shape Space and Measure Filling/emptying Positional language	Number Recognising numbers to 10 Shape Space and Measure Time-Sequencing events
Understanding the World	Show an interest in the lives of people who are familiar to them Ask questions about the natural world	Remembers and talks about significant events in own experiences Talk about some things they have observed	Use technology for a purpose. Remembers and talks about journeys they have taken on different types of transport.	Knows some of the things that make them unique and can talk about similarities and differences Shows care and concern for living things	Knows some of the things that make them unique and can talk about similarities and differences Developing an understanding of how things change over time	Knows some of the things that make them unique and can talk about similarities and differences Developing an understanding of how things change over time

Expressive Arts and Design	Explore how sounds can be made and changed Uses movement to express feelings	Explore colour and how they can be changed Sings to self and makes up simple songs	Understand that they can use lines to enclose a space and use these to represent objects Notice what adults do and imitate them	Construct stacking vertically, horizontally creating spaces Build stories around toys and small world play	Joins construction pieces to build and balance Use a range of resources to create props to support role play	Uses tools for a purpose Capture experiences and responses with a range of media such as music, dance, paint and words
Core Books	Owl babies Peace at Last	3 little Bears 3 Little Pigs Billy Goats Gruff	Naughty Bus Maisy goes to the City You can't fit an elephant on the bus The train Ride	We're going on a bear hunt Walking through the jungle Dear Zoo	Titch Jaspers Beanstalk The very hungry caterpillar	The journey Home The Way Back home Mr Gumpy's outing
Possible Events		Discover trip	Zoo lab	Bus / DLR trip	The Farm Eggs	Greenwich Park