

When we cover the Science National Curriculum Programmes of Study at Marner

	Autumn Term	Spring Term	Summer Term
Year 6	Animals including Humans	Electricity Light (including How we see) Living things and their habitats	Evolution and inheritance
Year 5	Properties and changes of materials.	Forces Earth and Space	Living Things and their habitats Animals, including humans
Year 4	Sound States of Matter	Electricity Animals including Humans	Living Things and Their Habitats
Year 3	Animals including Humans Forces and Magnets	Rocks	Light Plants
Year 2	Living Things and Their Habitats Uses of Everyday materials Animals including humans	Living Things and Their Habitats Uses of Everyday materials Animals including humans	Living Things and Their Habitats Plants
Year 1	Seasonal changes Everyday Materials	Plants Everyday Materials. Seasonal Changes	Plants Animals including Humans Seasonal Changes
Reception	Understanding the World Knows some of the things that make them unique and can talk about some similarities in relation to friends or family Make observations of animals and plants and explain why some things occur, and talk about the changes	Understanding the World Make observations of animals and plants and explain why some things occur, and talk about the changes Talk about the features of their own environment and how environments vary from one another	Understanding the World Talk about the features of their own environment and how environments vary from one another Know about similarities and differences in relation to place, objects, materials and living things.
Nursery	Understanding the World Shows care and concern for living things and the environment.	Understanding the World The Natural World Responds to experiences and explorations of why things happen and how things work in the natural world. Uses technologies and books with support, to find out more about the world around them.	Understanding the World The Natural World Looks closely at similarities, differences, patterns and changes in their own environment and that of others. Continue to widen their knowledge through books, rhymes and exploratory experiences

