

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>“The Truth About My Unbelievable Summer” by Davide Cali</b></p> <ul style="list-style-type: none"> <li>Shared story writing</li> </ul> <p><b>“Journey” by Aaron Becker</b></p> <ul style="list-style-type: none"> <li>Oral storytelling</li> <li>Instructions</li> </ul>	<p><b>“The Chocolate Cake” by Michael Rosen</b></p> <ul style="list-style-type: none"> <li>Poem (innovated poem)</li> </ul> <p><b>“The Pea and the Princess” by Mini Grey</b></p> <ul style="list-style-type: none"> <li>Traditional tales with a twist</li> <li>Character description</li> <li>Seasonal poem</li> </ul>	<p><b>“Man on the Moon” by Simon Bartram</b></p> <ul style="list-style-type: none"> <li>Extended stories (linked to a topic or theme)</li> <li>Poems based on a topic or theme</li> </ul>	<p><b>“Here come the aliens” by Colin McNaughton</b></p> <ul style="list-style-type: none"> <li>Short story based on topic</li> </ul> <p><b>“Toys In Space” by Mini Grey</b></p> <ul style="list-style-type: none"> <li>Different stories by a significant author</li> <li>Non-chronological report</li> <li>Innovated poem</li> </ul>	<p><b>“George and the Dragon” by Chris Wormell</b></p> <ul style="list-style-type: none"> <li>Extended stories (linked to a topic or theme)</li> <li>Innovated story</li> <li>Character description</li> <li>SATS</li> </ul>	<p><b>“Meerkat Mail” by Emily Gravett</b></p> <ul style="list-style-type: none"> <li>Extended stories (linked to a topic or theme)</li> <li>Recount</li> <li>Innovated action scene</li> </ul>
English end of half term writing outcomes <i>(see mid-term plans for steps taken for e.g story telling)</i>	<ul style="list-style-type: none"> <li>To write a set of instructions that is easy to follow</li> <li>To orally tell a story of “my unbelievable summer”</li> </ul>	<ul style="list-style-type: none"> <li>to write a twisted version of “The Pea and the Princess”</li> <li>to write a character description</li> </ul>	<ul style="list-style-type: none"> <li>To write the story of “Man on Saturn/moon”</li> </ul>	<ul style="list-style-type: none"> <li>to write a non-chronological report about an alien</li> <li>to write and perform a space poem</li> </ul>	<ul style="list-style-type: none"> <li>to write your own dragon story</li> <li>to describe your own dragon</li> </ul>	<ul style="list-style-type: none"> <li>to write a recount of the Animal visit</li> <li>to write an innovated action scene</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition &amp; Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition &amp; Subtraction</li> <li>Money</li> <li>Multiplication &amp; Division</li> </ul>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Multiplication &amp; Division</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Properties of Shapes</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Length &amp; Height</li> <li>Position &amp; Direction</li> <li>Problem Solving</li> </ul>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Time</li> <li>Capacity &amp; Temperature</li> </ul>

Curriculum Themes	From A to B <b>Geography Focus</b> - 4 countries of the UK - Maps	From A to B <b>History Focus</b> - Transport over time - Timelines	Time Travellers <b>History Focus</b> - Life of famous people	Time Travellers <b>History Focus</b> - Significant events (Moon Landing)	Our World <b>Geography Focus</b> - Global Citizenship	Our World <b>Geography Focus</b> - Comparison of UK and China/Botswana
Rights Respecting links	<ul style="list-style-type: none"> <li>• <b>Article 12-</b> (respect views of child)-You have the right to say what you think should happen and be listened to.</li> <li>• <b>Article 6-</b> You have the right to life and be healthy</li> <li>• <b>Article 24</b> (food, water and safe environment)-You have the right to good food and water and to see a doctor when you are ill.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Article 2-</b> All children have these rights no matter what!</li> <li>• <b>Article 19</b> You should not be harmed and should be looked after and kept safe.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Article 29</b> ( goals of education)- Your right to become the best that you can be</li> <li>• <b>Article 31</b> (leisure, play and culture)- You have the right to relax and play.</li> </ul>	
Possible Trips		London Transport Museum	National Maritime Museum	Science dome		Animal visit Chalkwell Beach
Science	Living Things and their Habitats  Uses of Everyday Materials	Animals, including Humans	Uses of Everyday Materials	Living Things and their Habitats  Uses of Everyday Materials	Plants	Living Things and their Habitats
ICT	We are photographers  We are games testers	We are detectives	We are astronauts	We are researchers	We are photographers <b>Photography competition</b>  We are zoologists	We are photographers  We are zoologists
RE	How should we care for others and the world, and why does it matter?	Who is Jewish and what do they believe? (Focus on Chanukah)	What can we learn from sacred books?	Who is Jewish and what do they believe? (Focus on Pesach & Shabbat)	Who is a Muslim and what do they believe? (Focus on Ramadan)	Who is a Muslim and what do they believe? (Focus on Eid-ul-Fitr)

Year 2 Long Term Plan 2020-2021

Outdoor PE	Games and ball skills: Dodge ball	Games and ball skills: Football	Games and ball skills: Throwing & Catching	Games and ball skills: Hockey	Games and ball skills: Range of ball games	Athletics & Sports day
Indoor PE	Gym: rolling	Dance: jumping	Gymnastics: taking weight on hands and feet	Dance: balance	Gym: apparatus	Dance: linking movements
Art	Artists travels and transport <b>Artist focus: Paul Klee</b>		Pattern and texture weaving <b>Artist focus: Indian block printers + Ghanaian Kente weavers</b> Drawing/painting Space/planets - Collaborative work <b>Artist focus: Jean Miro</b>		Painting <b>Habitats</b>  <b>Critique</b> - George and the Dragon illustrations	
DT	Designing a new vehicle		Making a time machine		Clay Modelling	
Music	World music: A journey around the world		Instruments through time		Music and emotion: How music makes us feel.	