

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>“The Truth About My Unbelievable Summer” by Davide Cali</p> <ul style="list-style-type: none"> Shared story writing <p>“Journey” by Aaron Becker</p> <ul style="list-style-type: none"> Oral storytelling Instructions 	<p>“The Chocolate Cake” by Michael Rosen</p> <ul style="list-style-type: none"> Poem (innovated poem) <p>“The Pea and the Princess” by Mini Grey</p> <ul style="list-style-type: none"> Traditional tales with a twist Character description Seasonal poem 	<p>“Man on the Moon” by Simon Bartram</p> <ul style="list-style-type: none"> Extended stories (linked to a topic or theme) Poems based on a topic or theme 	<p>“Here come the aliens” by Colin McNaughton</p> <ul style="list-style-type: none"> Short story based on topic <p>“Toys In Space” by Mini Grey</p> <ul style="list-style-type: none"> Different stories by a significant author Non-chronological report Innovated poem 	<p>“George and the Dragon” by Chris Wormell</p> <ul style="list-style-type: none"> Extended stories (linked to a topic or theme) Innovated story Character description SATS 	<p>“Meerkat Mail” by Emily Gravett</p> <ul style="list-style-type: none"> Extended stories (linked to a topic or theme) Recount Innovated action scene
English end of half term writing outcomes <i>(see mid-term plans for steps taken for e.g story telling)</i>	<ul style="list-style-type: none"> To write a set of instructions that is easy to follow To orally tell a story of “my unbelievable summer” 	<ul style="list-style-type: none"> to write a twisted version of “The Pea and the Princess” to write a character description 	<ul style="list-style-type: none"> To write the story of “Man on Saturn/moon” 	<ul style="list-style-type: none"> to write a non-chronological report about an alien to write and perform a space poem 	<ul style="list-style-type: none"> to write your own dragon story to describe your own dragon 	<ul style="list-style-type: none"> to write a recount of the Animal visit to write an innovated action scene
Curriculum Learning	From A to B Zoolab	From A to B London Transport Museum	Time Travellers National Maritime Museum	Time Travellers Science dome?	Our World	Our World Animal visit Chalkwell Beach
Science	Living Things and their Habitats	Animals, including Humans	Uses of Everyday Materials	Living Things and their Habitats	Plants	Living Things and their Habitats

Year 2 Long Term Plan 2019-2020

	Uses of Everyday Materials			Uses of Everyday Materials		
ICT	We are photographers We are games testers	We are detectives	We are astronauts	We are researchers	We are photographers Photography competition We are zoologists	We are photographers We are zoologists
RE	How should we care for others and the world, and why does it matter?	Who is Jewish and what do they believe? (Focus on Chanukah)	What can we learn from sacred books?	Who is Jewish and what do they believe? (Focus on Pesach & Shabbat)	Who is a Muslim and what do they believe? (Focus on Ramadan)	Who is a Muslim and what do they believe? (Focus on Eid-ul-Fitr)
Outdoor PE	Games and ball skills: Dodge ball	Games and ball skills: Football	Games and ball skills: Throwing & Catching	Games and ball skills: Hockey	Games and ball skills: Range of ball games	Athletics & Sports day
Indoor PE	Gym: rolling	Dance: jumping	Gymnastics: taking weight on hands and feet	Dance: balance	Gym: apparatus	Dance: linking movements
Art	Artist focus: Paul Klee	Artist focus: Guiseppe Arcimboldo	DT inspired by Space	Artist focus: Peter Thorpe	Art/DT linked with "Meerkat Mail"	Art with Ms Jules – a specialist teacher. (China/Africa)
Music	Music Teacher – Singing Lessons – With performances to parents and the school across the year.					