

Year 3 Long Term Plan 2020-2021

Term Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips <u>Currently not taking place</u>	Natural History Museum (Dinosaur's!) or Horniman Museum	Soane Centre		Kew		British Museum
ICT (1 unit per term)	We are network engineers 3.4 (Exploring computer networks, including the internet)	We are communicators 3.5 (Communicating safely on the internet)	We are opinion pollsters 3.6 (Collecting and analysing data)	We are presenters 3.3 (Video performance) <i>UNCRC link- article 17 (right to honest information)</i>	We are programmers 3.1 (Programming an animation)	We are bug fixers 3.2 (Finding and correcting bugs in programs) Stop motion animation of the story of Boudicca or R2
Curriculum Learning	History (Vikings) Science (Animals including humans- Nutrition/ Skeletons, Rocks and Soils) <i>UNCRC article links: 27</i>		Saving the Planet (Rainforest- Geography) <i>UNCRC article links: 6, 19, 22, 24, 27, 36</i>		Romans(Geography/History)	
Art and DT	self-portraits, Sketching, observational drawings of rocks dinosaurs		Mixed media rainforest collage, 3D rain stick, bird drawing using pastels, collage, observational drawing as part of science unit		DT project- catapult using pulley and levers Mosaic Printing- roman coins Sandals- textiles	
English See Tower New proposed Hamlets Literacy	Fairy Tales (4) Rapunzel Outcome: Write an innovated Fairy Tale Performance Poetry (2)	Play Scripts (3) Linked back to Fairy tales. Outcome: Write a scene for a play. Diary Entry(2)	Adventures (5) Gorilla City-Charlie Small Outcome: Innovate a chapter of an adventure story	Non-chronological Reports (3)- Gorilla City (Links with Rainforest) Outcome: Write a report on an animal	Myths and Legends (4) Theseus and the Minotaur (oral story) Outcome: Write and innovated myth.	Short Novels by a significant author (4) Oliver Jeffers (Lost and Found) Outcome:

	<p>Outcome: Perform and Video a poem</p>	<p>Links with Science (Mary Anning) Outcome: Write a short Biography</p> <p>Explanation Text (3) Rocks and soils (Links with IPC)</p> <p>Outcomes: Write and explanation on fossils</p>		<p>Persuasive Letter (3)- The Great Kapok Tree Links with IPC</p> <p>Outcome: Write a persuasive letter to a logging company. UNCRC article link: 12 and 13- right to speak and be heard</p>	<p>Recount Diaries (3) (Links to IPC)</p> <p>Outcome: Write a diary entry from as An explorer.</p>	<p>Write a story to tell the penguin on the long journey (pirates)</p> <p>Poems with structure (4)- The Dragon with a Big Nose Book</p> <p>Outcome: Write calligram about a city.</p>
<p>Maths</p> <p>White Rose Maths</p>	<p>Number:</p> <p>Place value, Addition Subtraction</p>	<p>Number:</p> <p>Subtraction, Multiplication, Division</p>	<p>Number:</p> <p>Multiplication and Division</p> <p>Measurement:</p> <p>Money</p> <p>Statistics</p>	<p>Measurement:</p> <p>Length and Perimeter</p> <p>Number:</p> <p>Fractions</p>	<p>Number:</p> <p>Fractions</p> <p>Measurement:</p> <p>Time</p>	<p>Geometry:</p> <p>Properties of Shape</p> <p>Measurement:</p> <p>Mass and Capacity</p>
<p>Music</p>	<p>Music as sound-bashing, banging and hitting things</p> <p>Outcomes: Learn short percussion pieces as a group. (Look at Stomp as an influence) Introduction to graphic notation to compose own music.</p> <p>Performance: Songs and a piece of percussive music, which uses everyday objects/sounds per class.</p>	<p>Music as everyday sounds.</p> <p>Outcomes: Rainforest soundscape Songs about the world Record sounds and make a digital soundscape to tell the story of the rainforest/tower hamlets! Introduce notation (crotchets /quavers/rests</p> <p>Performance: Songs a rainforest soundscape as a whole year group.</p>	<p>Music and light: Shadow puppets and Japanese Noh</p> <p>Military music: Music in the military (Romans to present day)</p> <p>Outcomes: Short performance of shadow puppets and live Noh theatre Songs about Military</p> <p>Performance: Songs and short shadow show per class.</p>			
<p>P.E.</p>	<p>Outdoor: Invasion Games Dodgeball Skills/ Football</p> <p>Indoor: Fitness Circuits</p>	<p>Outdoor: Invasion Games Football</p> <p>Indoor: Dance</p>	<p>Outdoor: Net and Wall Games Tennis</p> <p>Indoor: Gymnastics</p>	<p>Outdoor: Striking & Fielding - Cricket/Rounders</p> <p>Indoor: Gymnastics</p>	<p>Outdoor: Striking & Fielding - Cricket/Rounders</p> <p>Indoor: Dance</p>	<p>Outdoor: Athletics - Sports days preparation</p> <p>Indoor: Fitness - Circuits</p>

PSHCE	New Beginnings	Getting on and Falling Out	Going for Goals	Good to be me	Relationships	Changes
R.E.	What do different people believe about God?	What do different people believe about God?	Why is the Bible important for Christians?	Why is the Bible important for Christians? UNCRC article links 14	Why do people pray?	Why are festivals important to religious communities?
Science	Animals including humans	Rocks and Fossils/Light	Animals and their habitats.	Plants	Magnets and Forces	Light and Shadow