

LONG TERM PLAN YEAR 5

2020 -2021

We start our year learning about rivers, canals and pollution (We visit our local River and Canal) and developing our scientific investigation skills and we go on to learn about the importance of the River Nile to the Ancient Egyptians. Our spoken and written English is developed through the beautiful poem 'The Highwayman' by Alfred Noyes and through reading and performing from Shakespeare's Macbeth and Anthony and Cleopatra... During the spring term we learn about democracy and women's suffrage in the UK and worldwide. We learn about Immigration and War through our two main texts 'The Journey' and 'Oranges in No Man's Land'. In the second part of the term we also focus on Space and visit the Royal Observatory and Planetarium. In our final term we focus our attention on the ancient Greeks and focus on the story of Odysseus with a visit and workshop at the British Museum. We round off the year as we started; thinking about man's influence on the planet and the conservation of animals and plants.

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Subject	AUT 1	AUT 2	SPR 1	SPR2	SUM 1	SUM 2
Curriculum Focus	Rivers	Ancient Egypt Shakespeare: Macbeths/Anthony and Cleopatra	Democracy	Space The Suffragettes	Ancient Greece	Living things The Garden
Trips and Links (if allowed under the present circumstances)	River Lee /Canal visit	Macbeth Workshop Cycle Training	Parliament Visit	Royal Observatory Space Day and Planetarium	Ancient Greek Workshops at the British Museum Butterflies hatching	Ancient Greece Day (School) Local Woodland and habitats
Rights respecting links	<ul style="list-style-type: none"> Article 2: all rights are universal (non-discrimination) Article 12 Right to be listened to and taken seriously Using the everyday language of rights in school Defining rights (inherent, inalienable, unconditional, universal, indivisible) LINKS: In the context of developing a class charter 		<ul style="list-style-type: none"> Article 2: all rights are universal (non-discrimination) Article 19: The right to be protected from being hurt or badly treated Article 31: The right to relax and play LINKS: In the context of our English shared reading books 		<ul style="list-style-type: none"> Article 2: all rights are universal (non-discrimination) Article 29: The right to a good education and to develop as a person Article 6: To be supported to live and grow LINKS: in the context of ‘growth and living things’. 	
English	<p>The Wreck of the Zanzibar (Focus on comprehension) Highwayman by Alfred Noyes Highway Rat Julia Donaldson Macbeth (Main English text) by Andrew Matthews Macbeth (Big cat) by Jon Mayhew, which we use to explore the different character perspectives Texts linked to IPC topic: Anthony and Cleopatra (Shared reading text) by Andrew Matthews Researching Rivers / world rivers from non-fiction texts and web based research. The Ancient Egyptians (non-fiction texts)</p>		<p>The Journey by Francesca Sana (Main English text Spring One) Oranges in No Man’s Land by Elizabeth Yard (Main English text Spring Two) Texts that are used within the English lessons to support understanding of subject and to build language: Where Will I live? By Rosemary McCarney The Day War Came by Nicola Davies A Story Like the Wind by Gill Lewis A Child’s Garden by Michael Foreman Azzi In Between by Sarah Garland We Are Displaced by Malala Yousafzai Texts linked to IPC topic: Accidental Prime Minister (Shared reading text) by Tom McLaughlin Dreams of Freedom (work linked to persuasive speech writing and rights of a child) World Atlas by Nick Crane Usborne Politics for Beginners. Poetry: Cosmic Disco (CLPE Planning)</p>		<p>The Adventures of Odysseus (Main shared reading text) by Hugh Lupton and Daniel Morden The Journey of Odysseus (Big Cat) by Hawys Morgan - used to support children who find the class text harder to access. To build all children’s descriptive language for The Iliad and the Odyssey by Marcia Williams Texts that are used within the English lessons to support understanding of subject and to build language: The Tempest (Big Cat) by John Dougherty - used to support children with description of the sea in a storm. Texts linked to IPC topic: Usborne Visitors’ Guide to Ancient Greece Myth Match by Good Wives and Warriors Treasury of Greek Mythology by Donna Jo Napoli Children’s Book of Mythical Beasts and Magical Monsters DK</p>	

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Mathematics (White Rose SOL)	Number: place value, addition and subtraction, statistics, multiplication and division, measurement, perimeter and area.		Number: multiplication and division, fractions, decimals and percentages.		Number: decimals, properties of shape, Geometry: position and direction, measurement, converting units, volume	
Science	Methods of Scientific Investigation & Properties and changing materials. (planning, measurement, recording, predicting, fair tests) LINKS with Global Development Goals and the Environment/River pollution.	Properties and changing materials Continues (See Medium term plan-including burning, dissolving, states of matter, acid plus bicarbonate of soda)	Forces: Investigating the effects of forces such as gravity, friction, air/water resistance and levers, pulleys, gears)	Sun, Earth, Moon and Space Reporting and presenting and using evidence from scientific enquiry	All Living Things Life cycles of mammals, insects, amphibians and birds. Reproduction in some animals and birds.	Animals, including humans. Human growths and development, from birth to old age.
Computing Rising Stars Scheme of work.	Internet Safety Google Classroom	Internet Safety Sketch Up (3D Designs)	Internet Safety Write a blog	Internet Safety Create a website design	Internet Safety Coding Programmes (Purple Mash/Python)	Internet Safety Drawing/sketching software
History	Greta Thunberg	The importance of The River Nile in Ancient Egypt . How it made the nation wealthy. Understanding using a variety of sources/Looking at Artefacts). Study of Early Civilization. Biography King Tut	The origins of current democracy in the UK . Local history study: Bryant and May Match Girls Strike, in Bow, and the origins of the Women's Suffrage Movement in the UK.	History of Space Research and travel.	The Ancient Greeks: Influence on civilisations past and present. A study of an Early Civilisation and connections and contrasts with Ancient Egypt from Term 1.	Early Islamic Civilisation
Geography	River formation. The River Lee (Local Study Visit), including uses/recreation/living/working/pollution/wildlife) The Canals (Grand Union Canal) History and uses. Pollution/Plastics		Political maps,	Earth from space and the influence of satellites.	Maps of Ancient Greece	Wildlife habitats, food chains and food webs. Animals under threat from human environmental influences
D&T	3D /collage Egyptian cat mummy (Mudroc) Egyptian carved tablet (Woodworking) 3D Recycling plastic into a useful item challenge.		3D (collage) Woodworking and recycled materials Artist:Pablo Picasso 3D Elections: Rosettes, placards		3D Ancient Greek Artifacts: Pots and masks (Museum visit and workshop) Artist: Egyptian/Greek artists	

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	(River pollution)					
Art	<p>Ancient Egyptian headdress. Artists: Egyptian/Greek artists</p> <p>River Collage, Observational drawing of river environment.</p>		<p>Drawing Observational still life Artists: Ellsworth Kelly, Giorgio Morandi, Pablo Picasso (New) TBC</p> <p>Printing/Graphics? Elections: Campaign motif and posters</p> <p>Critique - Propaganda Art</p>		<p>Drawing Greek Silhouette design</p> <p>Science Observational work</p>	
Music	<p><u>Singing, composing and understanding music</u> Outcomes: Establish notation and understanding of it Compose simple songs and rhythms using formal notation Learn songs using notation and sing in small groups <u>Performance:</u> Songs and a short vocal piece using the score.</p>		<p><u>Music as protest</u> Outcomes: Political songs/raps Compose and perform own political chants + whole class rap <u>Performance:</u> Songs and a rap per class. (You can use one child/pick a group/do a whole class one)</p>		<p><u>Ancient music & Music and faith:</u> Outcomes: Music in ancient cultures and how this is linked to faith in some places. Music as a form of expression Music as an offering (Ancient Greece) <u>Performance:</u> Songs and a short presentation on music and its uses in faith and as expression.</p>	
RE	Atheism and Agnostic/Religions of the World UK and Local Area (Why do some people believe God exists).	Facts, Beliefs and Opinions	Christianity; What would Jesus do and say.	If God is everywhere, why go to a place of worship (All religious places of worship). What does it mean to be a Muslim in Britain today?	What does it mean to be a Muslim in Britain today?	
P4C	The Environment; What are our responsibilities? Should slavery exist?		Should everyone have a voice? Should everyone be treated fairly?	Did Odysseus act fairly? Do animals have rights?		
Indoor PE	Three classes have fitness circuits					
Outdoor PE	Invasion games (Football and Rugby) (Netball and Hockey) Net and wall games :(Tennis and Badminton) Athletics and Bench ball.					
Swimming (suspended)	45 children swimming for 1 hour per week			45 children swimming for 1 hour per week		