

YEAR 5 Long Term Plan 2019-2020

We start our year learning about rivers, canals and pollution (We visit our local River and Canal) and developing our scientific investigation skills and we go on to learn about the importance of the River Nile to the Ancient Egyptians. Our spoken and written English is developed through the beautiful poem 'The Highwayman' by Alfred Noyes and through reading and performing from Shakespeare's Macbeth and Anthony and Cleopatra.. During the Spring term we learn about democracy and women's suffrage in the UK and worldwide. We learn about Immigration and War through our two main texts 'The Journey' and 'Oranges in No Man's Land'. In the second part of the term we also focus on Space and visit the Royal Observatory and Planetarium. In our final term we focus our attention on the ancient Greeks and focus on the story of Odysseus with a visit and workshop at the British Museum. We round off the year as we started; thinking about man's influence on the planet and the conservation of animals and plants.

Subject						
Curriculum Focus	Rivers	Ancient Egypt Shakespeare: Macbeths/Anthony and Cleopatra	Democracy	Space The Suffragettes	Ancient Greece	Living things The Garden
Trips and Links	River Lee and Canal walk Plastics Workshop BMX Training	Macbeth in school Theatre Workshop Cycle Training	Parliament Visit	Royal Observatory Space Day and Planetarium	Ancient Greek Workshops at the British Museum	Ancient Greece Day Natural history Museum or Welcome Museum
Rights respecting links	Article 2: non discrimination Article 27: Adequate standard of living Article 7: Birth, Registration, name, nationality and care		Article 2: non discrimination Article 6: Life survival and development Article 14: Freedom of thought, belief and religion		Article 2: non discrimination Article 31: leisure, play and culture Article 24: health and health services	
English	<p>Highwayman by Alfred Noyes Highway Rat Julia Donaldson Macbeth (Main English text) by Andrew Matthews Macbeth (Bigcat) by Jon Mayhew, which we use to explore the language used to describe the different characters. Texts linked to IPC topic: Anthony and Cleopatra (Shared reading text) by Andrew Matthews Researching Rivers / world rivers from non-fiction texts and web based research. The Ancient Egyptians (non-fiction text)</p>		<p>The Journey by Francesca Sanna (Main English text Spring One) Oranges in No Man's Land by Elizabeth Yard (Main English text Spring Two) Texts that are used within the English lessons to support understanding of subject and to build language: Where Will I live? By Rosemary McCarney The Day War Came by Nicola Davies A Story Like the Wind by Gill Lewis A Child's Garden by Michael Foreman Azzi In Between by Sarah Garland We Are Displaced by Malala Yousafzai Texts linked to IPC topic: Accidental Prime Minister (Shared reading text) by Tom McLaughlin</p>		<p>The Adventures of Odysseus (Main shared reading text) by Hugh Lupton and Daniel Morden The Journey of Odysseus (Big Cat) by Hawys Morgan - used to support children who find the class text harder to access. To build all children's descriptive language for The Iliad and the Odyssey by Marcia Williams Texts that are used within the English lessons to support understanding of subject and to build language: The Tempest (Big Cat) by John Dougherty - used to support children with description of the sea in a storm. Texts linked to IPC topic: Usborne Visitors' Guide to Ancient Greece Myth Match by Good Wives and Warriors</p>	

YEAR 5 Long Term Plan 2019-2020

We start our year learning about rivers, canals and pollution (We visit our local River and Canal) and developing our scientific investigation skills and we go on to learn about the importance of the River Nile to the Ancient Egyptians. Our spoken and written English is developed through the beautiful poem 'The Highwayman' by Alfred Noyes and through reading and performing from Shakespeare's Macbeth and Anthony and Cleopatra.. During the Spring term we learn about democracy and women's suffrage in the UK and worldwide. We learn about Immigration and War through our two main texts 'The Journey' and 'Oranges in No Man's Land'. In the second part of the term we also focus on Space and visit the Royal Observatory and Planetarium. In our final term we focus our attention on the ancient Greeks and focus on the story of Odysseus with a visit and workshop at the British Museum. We round off the year as we started; thinking about man's influence on the planet and the conservation of animals and plants.

			Dreams of Freedom (work linked to persuasive speech writing and rights of a child) World Atlas by Nick Crane Usborne Politics for Beginners. Poetry: Cosmic Disco (CLPE Planning)		Treasury of Greek Mythology by Donna Jo Napoli Children's Book of Mythical Beasts and Magical Monsters DK	
Mathematics (White Rose SOL)	Number: place value, addition and subtraction, statistics, multiplication and division, measurement, perimeter and area.		Number: multiplication and division, fractions, decimals and percentages.		Number: decimals, properties of shape, Geometry: position and direction, measurement, converting units, volume	
Science	Methods of Scientific Investigation/Properties and changing materials.	Properties and changing materials	Forces	Earth, Moon and Space	All Living Things	Animals, including humans.
Computing Rising Stars Scheme of work.	SAFE We are Bloggers	We are Architects	SAFE We are game developers	We are web developers	SAFE We are cryptographers	We are artists
History		Impact of rivers on world populations (The importance of The River Nile in Ancient Egypt)	The origins of democracy and revolution for change.	Bryant and May Match Girls Strike, Bow, and the origins of the Women's Suffrage Movement. UK and Worldwide	The Ancient Greeks : influence on civilisations past and present.	Greta Thunberg & David Attenborough
Geography	River formation, The River Lee (Visit), The Canals (Grand Union Canal, London), Pollution/Plastics		Democracy in the UK and Worldwide	Earth from space and the influence of satellites.	Maps of Ancient Greece	Wildlife habitats, food chains and food webs. Animals under threat from

YEAR 5 Long Term Plan 2019-2020

We start our year learning about rivers, canals and pollution (We visit our local River and Canal) and developing our scientific investigation skills and we go on to learn about the importance of the River Nile to the Ancient Egyptians. Our spoken and written English is developed through the beautiful poem 'The Highwayman' by Alfred Noyes and through reading and performing from Shakespeare's Macbeth and Anthony and Cleopatra.. During the Spring term we learn about democracy and women's suffrage in the UK and worldwide. We learn about Immigration and War through our two main texts 'The Journey' and 'Oranges in No Man's Land'. In the second part of the term we also focus on Space and visit the Royal Observatory and Planetarium. In our final term we focus our attention on the ancient Greeks and focus on the story of Odysseus with a visit and workshop at the British Museum. We round off the year as we started; thinking about man's influence on the planet and the conservation of animals and plants.

						human environmental influences
D&T	Recycling Plastic into a useful item challenge.	Ancient Egyptian Artifacts including Sarcophagus, Jewellery.	Elections: Rosettes and placards.	Suffrage: placards and posters.	Ancient Greek Artifacts: Pots and masks (Museum visit and workshop)	Developing a key for animal identification.
Art	Observational Portraits, River collage, Observational Drawing of river environment.	Ancient Egyptian self-portraits.	Designing a campaign motif for election	Poster and placard design.	Greek Silhouette design	Bean Diary Observational work. Science Observational work
Music	Choral singing : Moon River/ Down by the Riverside		Choral singing: Sister Suffragette and Election songs (Revolution & Times they are a changing)		Choral singing: Primary songs about the Ancient Greeks (internet)	
RE	Atheism and Agnostic/Religions of the World UK and Local Area (Why do some people believe God exists).	Facts, Beliefs and Opinions	Christianity; What would Jesus do and say.		What does it mean to be a Muslim in Britain today.	If God is everywhere, why go to a place of worship (All religious places of worship).
P4C	The Environment; What are our responsibilities? Should slavery exist?		Should everyone have a voice? Should everyone be treated fairly?		Did Odysseus act fairly? Do animals have rights?	
Indoor PE	Two classes have indoor PE for circuit fitness, gymnastics and dance.					
Outdoor PE	Invasion games (Football and Rugby) (Netball and Hockey) Net and wall games:(Tennis and Badminton) Athletics and Benchball.					

YEAR 5 Long Term Plan 2019-2020

We start our year learning about rivers, canals and pollution (We visit our local River and Canal) and developing our scientific investigation skills and we go on to learn about the importance of the River Nile to the Ancient Egyptians. Our spoken and written English is developed through the beautiful poem 'The Highwayman' by Alfred Noyes and through reading and performing from Shakespeare's Macbeth and Anthony and Cleopatra.. During the Spring term we learn about democracy and women's suffrage in the UK and worldwide. We learn about Immigration and War through our two main texts 'The Journey' and 'Oranges in No Man's Land'. In the second part of the term we also focus on Space and visit the Royal Observatory and Planetarium. In our final term we focus our attention on the ancient Greeks and focus on the story of Odysseus with a visit and workshop at the British Museum. We round off the year as we started; thinking about man's influence on the planet and the conservation of animals and plants.

Swimming	45 children swimming for 1 hour per week	45 children swimming for 1 hour per week
----------	--	--