

How you can help your child at home:

- ◆ Practice recognising and writing their name



- ◆ Read stories with them and talk about the story

- ◆ Make up songs and rhymes especially silly ones



- ◆ Count to 10/20 forwards and backwards.

- ◆ Go shopping together and talk about what you are buying.



- ◆ Develop independence by dressing, undressing, feeding etc.



- ◆ Cook together.



- ◆ visit parks and museums

We will send home a reading book with your child every week on a chosen day (please check with the class teacher.). Homework will be set half termly. Please help complete it with your child and return it by the date given on the letter.



Curriculum Information for Parents

Reception Autumn Term (first half)

Our curriculum theme this term is...



Ourselves



At the beginning of the year we focus on making sure your child is feeling happy, safe and secure in Reception, because we know happy children learn better. After gaining understanding of rules and routines, we will base our learning around a fantastic book.

Important information...

- ◆ Please make sure that your child's jumpers/ cardigans and coats have their name in to make it easier for us to tell which belong to your child.
- ◆ Please send a spare set of labelled clothing in for your child to keep in school in case of toileting or water accidents.
- ◆ Please support your child with independent activities such as eating, dressing and going to the toilet by themselves.

Reception Development Targets

"Ourselves"

In the EYFS, the curriculum is made up of seven areas: **Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Maths, Understanding the World and Expressive Arts and Design.**

We also promote the 'Characteristics of Effective Learning' which are "Playing and Learning", "Active Learning" and "Creating and Thinking Critically"

Because children develop in different ways, our learning intentions vary for each pupil to match their needs and interests.

In Personal, Social and Emotional Development we will be learning to:

- Initiate conversations, attend to and take account of what others say
- Be confident to speak to others about own needs, wants, interests and opinions
- Understand that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them

In Communication and Language we will be learning to:

- Maintain attention, concentration and sits quietly during appropriate activity
- Respond to instructions using a two part sequence.
- Understand humour e.g. jokes, nonsense rhymes
- Extend vocabulary, especially by grouping and naming, using the meaning and sounds of new words

In Physical Development we will be learning to:

- Experiment with different ways of moving
- Jump off an object and land appropriately
- Negotiate space successfully
- Show a preference for a dominant hand
- Use simple tools to effect change to materials
- Eat a range of healthy food and understand the need for variety in foods
- Stay dry and clean throughout the day Show some understanding that exercise, eating, sleeping and hygiene can contribute to good health.

In Literacy we will be learning to:

- Continue a rhyming string
- Hear and say initial sounds in words
- Segment the sounds in simple words and blend them together and know which letters represent some of them
- Give meaning to marks they make and as they draw, write and paint
- Begin to break the flow of speech into words

In Mathematics we will be learning to:

- Recognise some numerals of personal significance
- Recognise numerals from 1 to 5
- Counts up to three or four objects by saying one number name for each item
- Count actions or options that cannot be moved
- Begin to use mathematical names for solid 3D shapes and flat 2D shapes and terms to describe them
- Can describe their relative position such as 'behind' or 'next to'
- Can order 2 or 3 items by length or height

In Understanding the World we will be learning to:

- Enjoys joining in with family customs and routines
- Look closely at similarities and differences
- Complete a simple program on a computer

In Expressive Art and Design we will be learning to:

- Begin to build a repertoire of songs and dances
- Explores the different sounds of instruments
- Explores what happens when they mix colours
- Experiments to create different textures
- Create simple representations of events, people and objects

We are looking forward to getting to know your children further in order to develop planning that is challenging and nurturing for each pupil.

We are a Rights Respecting School and children will be focusing on the following rights during their time in Reception:

Article 12- We have the right to speak and to be listened to.

Article 3- We have the right to play.

Article 19- We have the right to be safe.

