

### Covid 19 Advice

Please phone the school for help and advice if your child is unwell.

Please do not send your child to school if they have been in contact with someone with Covid 19. They will need to self isolate for 14 days.

Please follow the advice of Public Health England.

### Safety at school

We will do our best to provide a safe environment at school for your child, with plenty of opportunities for them to practice government advice:

**Hands:** Washing their hands or sanitising regularly throughout the day.

**Space:** giving your child to opportunity to social distance from children not in their bubble.

### Remote Learning

Please encourage your child to access the programmes detailed in this leaflet, so that if we have to learn remotely, they will know what to do.

The school is able to provide remote learning books and resources, if your child has to stay at home.

**We can all work together to keep Marner a safe and happy learning environment,**

**Welcome to Year 5**

**Kind regards**

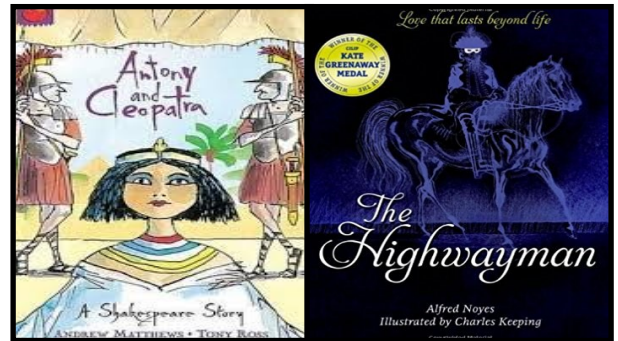
**Year 5 Team**



## Curriculum Information for Parents

**Year 5  
Autumn Term 2020**

**Rivers  
(including the River Nile)**



### **Important information...**

#### PE:

**Wednesday** - Please come to school with appropriate footwear.

**Thursday** - swimming (this is currently suspended but if it starts again it will be on Thursday afternoon).

#### Homework:

##### **MATHS AND CURRICULUM WORK**

We will be setting as much homework online as possible. This is to ensure all children know how to access their school work online. Children may need to research topics for their class work. See maths section for access to learning. Booklets of work will be available for children working remotely.

#### READING

Every child has access to books, both online (Bug club) and in class. **Children should read every night for at least 30 minutes. PLEASE ENSURE YOUR CHILD HAS THE QUIET TIME AND SPACE TO DO THIS**, and record their progress in their reading record. on a daily basis.

#### Trips or visitors:

As part of English, year 5 will be studying a couple of Shakespeare texts. We hope to be able to do workshops linked to the text. We will also be going on a walk along the canal and by the River Lea, as part of our geography work.

#### The Year 5 Team:

**Class Teachers** - Miss Hafford, Mr Palmer and Ms Scott Kerr

**HLTAs** - Ms Monwara, Mr Lilon, Mr Miah

## Topic: Rivers and Canals

In this unit we will learn all about rivers and how they influence the lives of people and the environment around them. We will be focusing on Ancient Egyptians and the river Nile.

### History

Children will:

Know about the characteristics of the society of Ancient Egypt with respect to the River Nile  
Know about the beliefs, attitudes and some experiences of the people of Ancient Egypt  
Be able to find out about aspects of the past from a range of sources

### Geography

Children will:

Know that the study of geography is concerned with places and environments in the world around them.  
Know about the main physical, human and environmental features of rivers .  
Know about rivers in the area around the school.  
Learn about the environmental impact of humans.  
Be able to identify important rivers on a map.

### Art and Design

Children will design an Egyptian headdress and make cat mummies from mudroc.  
Make an Egyptian carved tabled from wood.  
Children will make a river collage using some recyclable materials.

### Music

We will be learning about notation in music and Compose simple songs and rhythms using formal notation.  
Learn songs using notation and sing in small groups.

### ICT

We will be establishing ways of working remotely, using google classroom. We will learn how to access programmes and log into learning websites and programmes.  
We will focus on internet safety.  
We will be learning how to use the design programme 'sketch up' to design buildings and objects.

### Rights Respecting Focus

We will learn the following:  
Article 2: all rights are universal (non-discrimination)  
Article 12 Right to be listened to and taken seriously  
Defining rights (inherent, inalienable, unconditional, universal, indivisible)

### RE

We will be asking 'Why do some people believe God exists?'.  
We will learn about some of the religions of the world.

### Philosophy

We will talk about our environmental responsibilities.  
We will ask if slavery should exist? (in relation to Ancient Egypt)

## Mathematics

We will be following the **White Rose Schemes of Learning (SOL)** .

All the resources are available free online if you want to access them.

The order of topics is Number: place value, addition and subtraction, statistics, multiplication and division, measurement, perimeter and area.

### Online maths learning:

Your Child has access to **Times Tables Rock Stars** using their school login.

Your child has access to Year 5 maths and homework through **My Maths**.

Your child can access **diagnostic questions** through their log in.

We will be training the children to log into these programmes at school to help them access remote learning.

## Science

### Properties and changes of materials

The children will be taught to:

- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- demonstrate that dissolving, mixing and changes of state are reversible changes

### We will also be finding out about the different methods of Scientific Enquiry:

- Observation, designing a fair test, making measurements, recording outcomes.

## English

This term we will be studying the following books:

**The Wreck of the Zanzibar** (Michael Morpurgo)

**The Highwayman** by Alfred Noyes

**Macbeth**; A Shakespeare Story by Andrew Matthews

**Anthony and Cleopatra**: A Shakespeare Story by Andrew Matthews

### It is very important that your child reads at home every night.

We understand that there are many distractions and sometimes a lack of space which means reading at home can be difficult. However, giving your child the support and encouragement they need to read for 30 minutes every night will have a massive impact on their learning and progress at school and set them up for independent home learning and study in the future.

### Online Learning

Your child will have access to **Spelling Shed** programme, to help them with English.

They will also have a **Bug Club** account, which gives them access to a wide range of books that they can read at the right level.

Many of the books your children will read at home have a sticker which shows an **Accelerated Reading (AR)** level. Children use a programme at school which tests their reading comprehension and guide them in their choice of reading books.

The levels are:

Red, orange, green, yellow and blue (most challenging).

Library books are also levelled with these stickers.