

## How you can help your child at home:

- ◆ Encourage your child to write simple sentences



- ◆ Read books with them and talk about what happens.
  - ◆ Visit the school or local library.



- ◆ Make up songs and rhymes especially silly ones



- ◆ Count to 10/20 forwards and backwards and talk about things they see in the environment



- ◆ Go shopping together and talk about what you are buying.



- ◆ Develop independence by dressing, undressing, feeding etc.

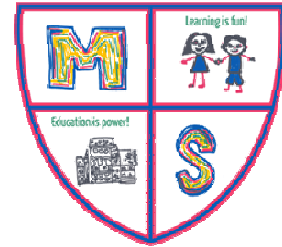


- ◆ Cook together



- ◆ visit parks and museums

We will send home two reading books for your child every week. Reading books are changed weekly on a Thursday. Children should complete a minimum of 3 activities from their home learning project which will change on a half termly basis.



## Curriculum Information for Parents

### Reception Summer Term (Term 1)

Our curriculum theme this term is...

## Living things



This half term we will be looking at Living things such as mini-beasts, animals, life cycles and plants. The children will be carrying out investigations and enquiries into the natural world. They will use their observational talents and develop research skills.

### Important information...

- ◆ Please make sure you children are going to bed early and having breakfast. The young brain has to be rested and fed to develop at the correct rate.
- ◆ Please read with your every night. Daily reading will support all aspects of your child's development.
- ◆ Please send a spare set of labelled clothing in for your child to keep in school in case of toileting or water accidents.
- ◆ Please make sure that your child's jumpers/ cardigans and coats have their name in.

## Reception Development Targets

# "Living things"

In the EYFS, the curriculum is made up of seven areas: **Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Maths, Understanding the World and Expressive Arts and Design.**

We also promote the 'Characteristics of Effective Learning' which are "Playing and Learning", "Active Learning" and "Creating and Thinking Critically"

Because children develop in different ways, our learning intentions vary for each pupil to match their needs and interests.

### In Personal, Social and Emotional Development we will be learning to:

- Play co-operatively, taking turns with others
- Confidently try new activities and say why they like some more than others
- Talk about how we and others show feelings, talk about our own and others' behaviour and know some behaviour is unacceptable



### In Communication and Language we will be learning to:

- Show two channelled attention  
– Can listen and do for a short span
- Listen and respond to ideas expressed by others in conversation or discussion



### In Physical Development we will be learning to:

- Travel with confidence and skill around, under, over and through balancing
- Practices some appropriate safety measures without direct supervision
- Form recognisable letters



### In Literacy we will be learning to:

- Link sounds to letters, naming and sounding the letters of the alphabet.
- Story telling
- Writing simple sentences



### In Mathematics we will be learning to:

- Find one more and one less from a group of up to 20 objects
- Count an irregular arrangement of 10 or more objects
- Doubling/Halving
- Money.
- Addition/Subtraction to 20

### In Understanding the World we will be learning to:

- Know similarities and differences between themselves and others, and among families communities and traditions.
- Talk about the features of their own environment and how environments vary from one another
- Use ICT hardware to interact with age appropriate software



### In Expressive Art and Design we will be learning to:



- Select appropriate resources and adapt work where necessary.
- Play cooperatively as part of a group to develop and act out a narrative.

We are really pleased with the way your children have settled into school and are ready to **develop their further.** **learning**

**CURIOSITY IS THE SPARK BEHIND THE SPARK OF EVERY GREAT IDEA. THE FUTURE BELONGS TO THE CURIOUS.**

Do you have questions about the curriculum, planning or teaching and

