



Rights Respecting Links:

Article 2: non discrimination

Article 6: to be supported to live and grow

Article 29: the right to a good education and to develop as a person

Links in context of growth and living things

Art

Ancient Greek Artifacts: Pots and masks



Music

Music in 'Ancient Cultures' and how this is linked with faith

RE

Is god everywhere, why go to a place of worship?
(All religious places of worship)

What does it mean to be a Muslim in Britain today?

Home activities

Practise TTRS (regular competitions)

Talk to family about work and share what you are doing at school

Curriculum Information for parents

Year 5 Summer Term 2021

Our curriculum themes this term are...
The Ancient Greeks and
Living things



Important information:

PE:

Outdoor -
Athletics / Striking and fielding / Daily mile

Homework:

Please read at home each night

Friday:

New homework is given out
Return homework to your teacher on given day

Trips and enrichment:

We will also be using the school garden to learn about Living Things.

Topic and Science Curriculum



Ancient Greece

We will be learning about the Ancient Greek Civilisations and learn about the life and the art of the Ancient Greeks. Much of our learning will be linked to an adaptation of Homer's 'Odysseus', which tells the story of his adventures over many years around the Greek Islands and how he defeats monsters and God's alike to return home to Ithaca and become king. We will read the novel 'Odysseus', by Hugh Lupton.

Maps of Ancient Greece



Living Things

We will be learning about living things and their habitats:

Plants: How they grow and reproduce and their importance to humans and all living things.

Insects: How they grow and reproduce and their interdependence on plants, including the effects of pollution and human activity on plants and insects and its impact on habitats. We will also learn about the life cycle of a butterfly.

Habitats: Different types of habitats and animal adaptations to different habitats.

Animals including Humans: Looking at human/animal development and life cycles.

Animals and humans: Food chains and food webs.

The Environment: How human activity has an impact on the environment and the lives of plants and animals. What we can do to lessen a negative impact on the environment, conserve nature and prevent animals from becoming endangered.



Mathematics

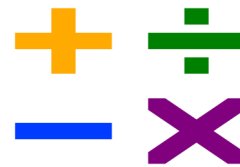
In Year 5 we follow the White Rose Maths Curriculum.

Summer Term includes these topics:

- Fractions, Decimals and Percentages
- Measurements
- Money
- Shape

Parents can access online learning in maths at the White Rose Website:

<https://whiterosemaths.com/homelearning/year-5/>



English

We will be reading the book 'Odysseus', by Hugh Lupton.

Our activities will include

Writing letters and journal entries from the perspective of different characters and rewriting parts of the story imaginatively, to engage the reader.

Grammar we focus on will include:

Relative clauses, adverbs and modal verbs. The use of devices that help cohesion (flow) such as adverbials, to show time. Complex sentence construction that includes relative or subordinate clauses and using punctuation to clarify meaning.

We will be reading a variety of texts, both fiction and non fiction to support our learning and also to improve our comprehension of texts. Comprehension questions will include the following (VIPERS) which you can use when reading at home together:

V- questions about vocabulary

I- questions where the information is inferred (suggested)

P—Making a prediction about what will happen or what a character will do.

E— Explaining what or why something is happening in the text

R—Retrieving or finding information in the text.

S—Summarising what has happened in the text

