



Pupil Premium Grant Expenditure: Report to Governors for 2017-2018

Context Marner

DfE definition of 'disadvantaged pupils'

In its statistical first release (SFR) giving revised information on the 2015 National Curriculum assessment at Key Stage (KS2), the Department for Education (DfE) provides a definition of 'disadvantaged pupils':

- Those who were known to be eligible for free school meals (FSM) in any of the previous six years as indicated in any termly or annual census
- Children looked after by the local authority (LA) for at least one day
- Children who have been adopted from care

The money was used to ensure that all children achieve success and to help 'diminish the difference between our disadvantaged children and their non-disadvantaged peers nationally. We also ensure that wider experiences were available to all pupils to help diminish those disadvantaged through home circumstances.

We recognise that our 'disadvantaged' children face several barriers which impact on their learning including:

- pupils' SEN: a high proportion of PP pupils also have SEN that require specialist strategies to be in place for them to access learning.
- poor language and communication, social and emotional skills.
- a lack of confidence which affects children's resilience in trying and sustaining new learning and new experiences.
- poor attendance and punctuality issues.
- complex family situations that prevent children from flourishing and parents from sometimes giving support with learning (these include: parents caring for other dependents, parents' physical or mental illness, family trauma and families' financial vulnerabilities).

Number of pupils and PPG received

Total number of pupils on roll	675
Total number of pupils eligible for PPG	294 = 44%
Total amount of PPG received (£1320 per eligible pupil)	£396,837

Performance of disadvantaged pupils (Year 6 in Key Stage 2)

	2017-2018 (Marner 47 children in cohort = 52% with National = 30%)
% of pupils meeting the expected standard in reading/writing/maths	Marner Disadvantaged 51% National Average for Non-Disadvantaged 70%
Average progress scores in reading, writing and maths	Marner Disadvantaged +0.40 National Average for Non-Disadvantaged +0.29 <i>National Average for Disadvantaged (like for like) - 0.54</i>
Average Scaled Score in reading and maths	Marner Disadvantaged 104 (National Average for Reading 105 and Maths 104) National Average for Non-Disadvantaged 106

Summary of PPG spending

Objectives in spending PPG

Reading & Maths

To increase the progress children make in reading and maths (KS2 measure)

To continue widening the range of books in the library.

To target for additional focussed support children build early reading skills, phonics skills, close the gap intervention work and daily reading practice.

Children supported in making appropriate reading choices that match their interests and abilities.

To provide targeted intervention via Numeracy Recovery programme, particularly in Year 2

SEND/Inclusion & Parents & Carers

To enable parents to overcome a range of difficulties in their lives so that they are better able to support their children's learning

To provide specialist support to pupils who have SEN so that they can experience success in their learning

To provide pupils who have suffered emotional or physical trauma experiences that will improve their physical & mental health & wellbeing & ensure they are ready to learn

Attendance

To reduce % of PA pupils in the school.

Improve attendance of targeted pupils, reduce social barriers to learning through parental meetings, information, and targeted intervention/early help work.

To minimise daily absence rates by ensuring our daily call procedures are effective.

To ensure Y6 pupils have had breakfast during SATs week and are all in school on time.

Wider Life Experiences

To provide pupils with additional learning experiences so that they can catch up with their peers

Record of PPG spending by item/project

Item/project	Cost	Evaluation
Library Stock	£2141	Key areas of stock replenished and fully in use with pupils borrowing or accessing material
Reading & Numeracy Support	£126,486	Targeted Reading Recovery and Numeracy Recovery support with intervention to provide a boost to key pupils identified by CT or through PPM
Educational Psychologist, Speech Therapist & SENCO support	£81060	<p>Early intervention has been a key focus. SaLT has trained key staff so that interventions happen more regularly. A more sustainable model moving forward.</p> <p>Use of EP time means that a greater proportion of pupils' needs are identified early & high quality support put into place.</p> <p>Will need to return to core offer next year due to budgetary pressures.</p>
Learning Mentors	£55566	<p>Targeted 1:1 support was successful for pupils with behavioural needs & for those whose home circumstances may be a barrier to learning.</p> <p>Learning Mentors leading after school clubs and advising in classes supports the needs of pupils.</p>
Attendance and Welfare Officer & School Attendance Lead Support	£28269	<p>Averaging a slightly higher % in terms of attendance but term time holidays skew the figures</p> <p>Regular meeting with PA parents and others to ensure support is offered but also</p>
School Social Worker & Safeguarding Officer – provision of courses and events	£43548	<p>Full caseload.</p> <p>Prevented escalation of potential child protection concerns.</p> <p>Increased caseload compared to previous year.</p> <p>Successful series of courses focusing on safeguarding issues - good turnout overall with positive feedback from parents</p>
Marners Saturday School (Staffing)	£16069	<p>Well attended with over 50 children per session</p> <p>At least 2/3 are PP children</p> <p>High levels of satisfaction reported by the pupils and the parents</p>
Contributions to School Trips & Residential	£8750	<p>All pupils attended all day trips or in school experiences</p> <p>Year 6 residential offer made to 2/3 of year group – no pupil excluded based on cost</p>
Breakfast Club	£12,000	<p>Well attended (no charge currently being made)</p> <p>No pupil denied food (whether or not attend Breakfast Club)</p> <p>Charge will need to be introduced from Sept 2018 to cover staffing costs.</p>

1 to 1 Tuition (Year 6)	£6200	Identified pupils take part in interventions to support either R, W or M (or some combination) The majority of them showed a significant increase in progress as a result of the support offered
Admin Team – Supporting Parental Entitlement	£1663	Ongoing checking as to the accuracy of the FSM information for the school census reports to that the school receives its full entitlement
Parental Engagement Team Support	£40589	Extended offer this year e.g. Emotional First Aid courses. Some delivered by specialist agencies. Always well attended with requests for additional classes & activities from parents. Some parents gained qualifications from courses / received certificates of attendance Positive feedback from parents & other professionals. Full high needs caseload. 75+ families were supported in total.

Total PPG received	£396,837
Total PPG expenditure	£424,996