

## **Marner Primary School**

### **Pupil Premium Policy**

The staff and Governors of Marner are committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all pupils so that they make maximum progress and reach their potential.

Our school aims to tackle all forms of disadvantage and is working hard to ensure inclusion and equal access for all learners.

Pupil Premium funding allocation is based on the number of pupils that are in receipt of free school meals. It is being extended to include any pupils that have been in receipt of free school meals at any time in the last six years.

#### **Provision**

We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and achieve their best. All our work through the Pupil Premium will be aimed at accelerating progress and moving children to at least age related expectations.

The range of provision could include:

- Small group work with an experienced teacher
- 1:1 support
- Additional learning opportunities provided through our learning mentor or external agencies
- Extended school provision including homework clubs, booster classes and holiday classes.

Attainment and progress of all pupils is monitored regularly at pupil progress meetings each term. At these meetings, teachers, alongside SLT, will decide which pupils need additional provision and what the provision should be.

When considering the funding of additional support through the Pupil Premium we take the following into account in order to maximise the impact for pupils.

- Pupils' access to education
- Pupil's access to the school curriculum
- Additional support to classroom provision e.g. specific programmes or targeted interventions
- Additional opportunities to complement the school offer e.g. after school clubs, holiday clubs, school trips
- Alternative support from outside providers

#### **Monitoring and Evaluating**

The effectiveness and impact of provision is measured termly through pupil progress meetings. A range of evidence can be used:

- Attainment and progress outcomes
- Feedback from staff, the child, parents, other professionals
- Anecdotal evidence related to improved confidence, well-being, attitude, behaviour

### **Reporting**

The Headteacher will provide reports to the Curriculum and Development committee. The report will include:

An outline of the provision on offer

Evidence around narrowing the attainment gap for children eligible for the Pupil Premium

An evaluation of cost effectiveness in terms of progress made by the pupils

The average progress of the pupils receiving support from the Pupil Premium

Comparative data showing our schools progress relative to other schools nationally through data in the annual RAISEonline report

Financial details of how the Pupil Premium has been spent

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to 'narrow the gap' for socially disadvantaged pupils. This will be published on the school website. Parents and carers will be informed that this has been done through the school newsletter.

### **Review**

The policy will be reviewed at least every 3 years as part of the school cycle or sooner in the case of changes in legislation or new information.

October 2013